



Welcome to the Aborn! September 29, 2015

“Every child deserves a champion- an adult who will never give up on them....who understands the power of connection....and who insists that they become the best that they can possibly be.”

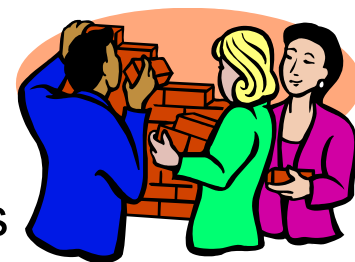
-Rita Pierson

Our Agenda

- Welcome
- Who's Who at Aborn? (Introduction of Staff)
- What's New at Aborn?
- Goals for Parents and Students
- Communication
- Our PTO
- School Site Council
- Title I
- High Expectations Shape Reality
- Classroom Visits (Sign in, listen to Teacher's presentation, review/take student work and teacher handouts, including the ELA and Math Road Map sign up for parent teacher conference if you wish)



Who's Who at Aborn?



- All Day K- Ms. Gallant and Ms. Condon
- ADK Paraprofessionals-Ms. Levasseur and Ms. Pettipas
- Grade 1- Ms. Amico and Ms. Sweeney
- Grade 2- Ms. Driscoll and Ms. Gray
- Grade 2- Paraprofessionals-Mr. Paul Quinn and Ms. Laura Harney
- Grade 3- Ms. Durgin and Ms. Johnson
- Grade 4- Ms. Hennessey and Ms. Luciano
- Grade 5- Mr. Belliveau and Mr. Eddy
- Special Education- Ms. Caruso and Ms. Hamelers
- Reading- Mrs. Andrea Cook
- Math CIT-Ms. Drakopoulos
- ELL- Ms. Julie Gagner
- OT, PT, Speech- Ms. Kerry Cook, Ms. Woodward, Ms. Miriam
- School Adjustment Counselor- Ms. Alcock
- Social Worker- TBD and Behavior Specialist-Lauren Zonderman
- Art, Music, PE- Ms. Borne, Ms. Kenney, Mr. Kelley
- School Nurse-Ms. Breen (½ time)
- Secretary- Ms. McManus
- Custodian-Mr. Pinkham



What's New at Aborn?

- Six Traits Writing
- Reach for Reading (K-2 this year and 3-5 next year)
- Science Curriculum
- Family Directory (out by Thanksgiving)
- Uniform Update
- Increased Time for Special Ed and Regular Ed Collaboration
- Increased Awareness of Vertical Articulation and Incorporation of Higher Level Thinking Skills

Goals for Parents

- Good attendance percentage for your child
- Current and valid information on Emergency Forms
- Ample bus change notification
- A quiet place and routine time for homework (Title 1)
- Communicate with your child's teacher FIRST if you have a question or concern!



Goals for Students



- Development of the higher order thinking skills of inference, analysis, and synthesis
e.g., In ELA making a logical inference from a text, determining a central theme, studying the development and/or change in a character
In Math, creating a visual space to better understand area and perimeter or creating a visual model to show understanding of fractions and decimals.
- Great attendance and good citizenship

How will we communicate with you?

- Connect Ed Messages
- Monthly Newsletters
- Notices Home (Wednesdays)
- Agenda Books for Grades 3-5
- Phone
- Email (Limited)
- Student Handbook
- ***Conferences- (Best for any concerns)**
- PTO and School Council Meetings
- Website! www.lynnschools.org



Our Wonderful PTO Officers 2015-16:

- Co-Presidents: Rachel Allaire and Cheryl Correnti
- Secretary: Despina Phelps
- Treasurer: Dolores Dean

**Focus is on supporting teachers and students within the context of a wide variety of activities and materials (e.g., Agenda Books for Grades 3-5, team-building Field Day, Treasured Traditions, Fieldtrips etc.)



School Site Council

- Purpose: Site-based shared decision-making focused on school improvement
- Topics of Discussion: Typically *program* oriented: e.g., budget, facility, state initiatives
- Members for 2015-16:
 - Ms. Muxie, Mr. Eddy, Ms. Hennessey, Ms. Amico
 - Rosaria Encarnacion, Mary Beth Curley, and 2 additional members to be nominated in September and elected in October.

Title I

- What is it? (Federal NCLB program)
- Where do the funds come from and how are they allocated? (Congressional appropriation based on # of Low-income)
- What are funds used for?
- What connection does Title I have to the School Site Council?





High Expectations Shape Reality

Things you can expect from us:

- Professional Expertise
- Enthusiasm and Interest in Our Craft
- A Spirit of Partnership
- Good Listening
- Proactive Communication

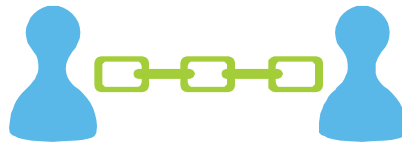
High Expectations Shape Reality

Ours for You:

- Support Your Child's Learning by Making It a Priority *within the Context of Daily Routines*
- Support School Rules and Discipline Policies/Procedures
- Communicate Essential Information in a Timely Fashion
- Nurture and Model Respect, Curiosity, and Perseverance in Your Child
- Speak to Your Child's Teacher if You Have a Concern

We cannot do it alone!

You are an important part of our school community!



- Our communication, and your support, will help strengthen the chain of your child's learning.

Questions



Thank you for coming!
Next Stop-Teachers' Presentations