Vision Statement
The Aborn Elementary School will help all students develop the ability to think critically and creatively, to solve problems individually and collaboratively, to appreciate and respect diversity, and to become productive, responsible, and responsive members of a global society.

Mission Statement
It is our mission to work closely with parents and community members to encourage students to enjoy the learning process, attain the necessary skills and knowledge base to lead successful lives, and to discover their unique talents and passions. We do this within the context of standards-based instruction and assessment, as well as a systematic approach to develop responsibility, sound decision-making, and empathy for others. We value a Growth Mindset and respect that children grow and learn at different rates and in different ways.

- We set high expectations for all students regarding academic achievement, social-emotional well-being, and civic engagement and support our students in these endeavors.
- We foster higher-order thinking, respect for self and others, self-reflection, honesty, and a commitment to life-long learning.
- We challenge our students to become literate and numerate members of society and to utilize their skills and foundational knowledge to shape a brighter future.

Aborn Staff
The teachers at Aborn understand that there is nothing more important to student learning than what a teacher knows, does, and believes. Our staff is highly qualified in all content areas, understands the importance of planning and curriculum alignment, and believes that every child can learn. Teachers, support staff, and administrators work together as a team to provide a safe and nurturing environment conducive for learning and growth.

- 12 Gr. K-5 Classroom Teachers
• 1 full-time Reading Specialist
• 1 full-time Math Curriculum and Instruction Teacher (CIT)
• 2 full-time Special Education and Inclusion Teachers
• 1 part-time ESL Teacher
• 1 full-time Nurse
• 1 part-time Social Worker
• Part-time Art, Music, and Physical Education Specialists
• Part-time School Adjustment Counselor
• Part-time Occupational Therapist
• Part-time Physical Therapist
• Part-time Speech and Language Therapist
• Part-time School Psychologist
• 2 full-time Kindergarten Paraprofessionals
• 1 full-time Custodian
• Cafeteria Staff

Facility Features

• Every classroom has a SmartBoard and 4 student computers.
• Students have access to the Library and Computer Lab on a weekly basis.
• Students have access to 60 laptops and 26 iPads.
• All Food Service is in a newly designated cafeteria space in the basement.

Opportunities for Family Engagement

The parents of Aborn School play an important role in forming the culture of our school. We encourage parents to participate actively in their child’s education. This cooperative support and mutual concern for our students are instrumental in helping all children reach high goals while enjoying their educational experiences. If you have another idea how you might like to be involved in your child’s education, please let us know!
• Active PTO
• School Site Council
• Student Study Team
• Open Houses
• Assorted Social and Academic Activities and Fieldtrips
• Principal’s Trimester Newsletter

After-School Clubs and/or Activities

We believe that students should have the opportunity to develop and strengthen areas of interest outside of the classroom. This enhances academic learning and often helps students develop their
leadership skills, builds teamwork, and fosters creativity. Below are some of the programs we will be offering this year. If you have a suggestion for an after-school club, please contact us!

- Student Council
- Lego Club
- Boys and Girls Basketball
- Extended Learning Time (Math)
- GE Math Club
- Night Back for Extra Help
- Running Club
- Health Club

**Student Learning Expectations**

Students will...

- Demonstrate consistent effort in working with teachers and parents toward proficient academic performance in all content areas.
- Behave in accordance with the Aborn Pledge.
  - I respect myself.
  - I respect others.
  - I respect my school.
  - I am ready to learn.
- Think critically and analyze information to gain new understanding and to solve complex problems.
- Use technology responsibly to enhance learning as well as to gather, process, and communicate information.

**Parent Expectations**

Parents will...

- Ensure that students will attend school, except in the case of illness or family emergency.
- Support classroom learning by providing an optimal learning environment at home for the completion of homework.
- Support Aborn’s behavioral expectations and model self-control, respect, and concern for others.