



***Julia F. Callahan Elementary School***  
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Dear Parents/Guardians:

As we opened our school year, a remote learning schedule was created for all students. At the elementary level, this schedule is heavily focused on synchronous learning where every student spends most of their school day on the computer with the classroom teacher. There was a desire to provide our youngest scholars with enormous support and supervision. Please remember, that we are planning for teaching and learning in a way that we as educators have never experienced before. That said, we are going to have to continuously reflect on the model we have built and make changes when we believe it is necessary.

The concern with the current schedule is the demands of a five-hour synchronous schedule for our youngest learners. In response to these worries, there will be a revision to the Wednesday schedule for students in grades one through five. For this group, there will be an increase in asynchronous time on learning with a shortened day each Wednesday. For early elementary schools, students would end the synchronous part to their day at 11:45 and for late elementary schools 12:15. All students are expected to engage in asynchronous learning for an additional hour. Students will be given assignments to complete. They will be allowed to do this work at their own pace and at a time that permits them to break and return to working on their assignment at their leisure. Across the district, all students will focus on using a literacy resource, Imagine Learning as well as ST Math. Teachers will be looking to assign one hour in total of content and engagement.

This change to the Wednesday schedule is a first step and an initial response. This amended schedule will begin next week on Wednesday, October 14th. We have also put a team together to further evaluate the elementary schedule and make additional recommendations for moving forward. There will be no changes to the Pre-K and kindergarten schedules at this time. The existing schedule is half day with a half hour in between sessions.

We thank all of our parents, guardians, and providers for your support of LPS and our students. Your patience and persistence is appreciated.

In partnership,

Mr. Kennison