

Cobbet School Improvement Council Meeting

Monday, October 26, 2015

4:00

I. Welcome/Introductions

II. School Organization

- 4 Kindergarten classes & 1 transitional Kindergarten
- 4 classes in Grade 1
- 5 classes in Grade 2
- 4 classes in Grade 3 (1 UDL Model Inclusion Classroom w/ special educator)
- 4 classes in Grade 4 (2 UDL Model Inclusion Classroom w/ 2 special educators)
- 3 classes in Grade 5 (1 UDL Model Inclusion Classroom w/ special educator)
- 2 SLD classrooms
- 3 reading teachers
- 5 ELL teachers (K/5, 1, 2, 3, 4)
- Grade 1/2 resource teacher

III. School Improvement Plan

- Developed in September 2015 (live MCAS data)
- Highlighted School Mission & Vision
- Enrollment Data
 - about 600 students
 - 28 languages (predominately Hispanic)
 - 10% special education
- All classrooms use tiered small group instruction
- Assessments
 - **ACCESS** (January)
 1. Results show that students are just beginning to learn the academic language they need for school
 - **MCAS** (March & May)
 1. Met target for getting students out of warning in ELA, Math & Science.
 2. Growth in ELA (56) is higher than the state average
 3. Growth in Math (44) is below the state average
 4. ELA Strengths:
 - K-3 fluency

- SGP increased 30.5 since 2012
- CPI increased 9.8 since 2012
- 5. ELA Areas of Concern:
 - Comprehension
- 6. Math Strengths:
 - CPI is up 20% since 2012
- 7. Math Areas of Concern:
 - Measurement
 - Fractions
 - Problem solving
- **DIBELS**
 - K-3 is performing higher than the district average
- School Culture focuses on *GROWTH*
 - Effort-based learning
 - Teacher teams support this culture as well
- 2 priorities for Cobbet
 - Teachers will develop and implement effective and constructive feedback strategies to help improve students' performance in writing.
 - Educate and implement *CGI* in Math with professional development in *Children's Mathematics*.

IV. Next Meeting: Tuesday, January 19, 2016