

World Language Curriculum Mapping 2019-2020

French II: D'accord 2

Grades 9-12

Month:	Essential Questions:	Standards:	Content and Skills:	Assessments:
September: <i>Reprise</i> <i>Chez nous</i>	1. How do people describe their homes? 2. How do people talk about specific past actions contrasted with how things used to be? 3. How do people talk about household chores?	Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2	<ul style="list-style-type: none"> • <i>Reprise</i> • Parts of the house • Furniture • Household chores • Semi-vowels • S and ss • The <i>passé composé</i> vs. the <i>imparfait</i> • The verbs <i>savoir</i> and <i>connaître</i> 	Formative/Summative: <ul style="list-style-type: none"> • 1-3 on structure • 1-3 on vocabulary • 1-3 listening comprehension • 1-3 reading • 1-3 speaking • 1 short writing • 1 chapter test
October: <i>La nourriture</i>	1. How do people talk about food and the items they eat at each meal? 2. What language do people use during a meal? 3. Where do French people turn for restaurant reviews? 4. What are mealtimes like in France?	Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2	<ul style="list-style-type: none"> • Food • Dining • Specialty food shops • <i>E caduc</i> and <i>e muet</i> • The verb <i>venir</i> and the <i>passé récent</i> • <i>Devoir, vouloir, pouvoir</i> • Stress and rhythm • Comparatives and superlatives of adjectives and adverbs • Double object pronouns 	Fomative/Summative: <ul style="list-style-type: none"> • See September • Add 1 formal writing assessment
November: <i>La santé</i>	1. How do people describe their daily routines? 2. How do people talk about illness and health?	Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2	<ul style="list-style-type: none"> • Parts of the body • Daily routine • Maladies and remedies • Ch, qu, ph, th, and gn • P, t, and c 	Fomative/Summative: <ul style="list-style-type: none"> • See September • Add 1 quarterly common assessment

	3. What is it like to visit a doctor in France?.		<ul style="list-style-type: none"> • Reflexive verbs • The <i>passé composé</i> of reflexive verbs 	
December: <i>La technologie</i>	<ol style="list-style-type: none"> 1. How do people talk about new technology? 2. How do people talk about automobiles and driving? 3. What innovations and new technology exist in the French-speaking world? 	<p>Communications 1.1, 1.2 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • Computers and electronics • Cars and Driving • Final consonants • The letter x • Prepositions with the infinitive • Reciprocal reflexives • The verbs <i>ouvrir</i> and <i>offrir</i> • The <i>conditionnel</i> 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • 1-3 on structure • 1-3 on vocabulary • 1-3 listening comprehension • 1-3 reading • 1-3 speaking • 1 short writing • 1 chapter test
January: <i>En ville</i>	<ol style="list-style-type: none"> 1. How do people talk about errands and getting around town? 2. How do people ask for directions? 3. What are some characteristics of French cities? 	<p>Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • Errands • The letter h • <i>Voir, croire, and apercevoir</i> • Negative/Affirmative expressions 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • See December • Add 1 formal writing assessment • Add 1 mid-term assessment
February: <i>En ville</i>	<ol style="list-style-type: none"> 1. How do people talk about errands and getting around town? 2. How do people ask for directions? 3. What are some characteristics of French cities? 	<p>Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • Giving and getting directions • <i>Les majuscules et les minuscules</i> • <i>Le future simple</i> • Irregular future forms 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • 1-3 on structure • 1-3 on vocabulary • 1-3 listening comprehension • 1-3 reading • 1-3 speaking • 1 short writing • 1 chapter test
March: <i>L'avenir et les métiers</i>	1. How do people talk about making telephone calls and applying for a job?	<p>Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2</p>	<ul style="list-style-type: none"> • At the office • Making phone calls • Professions 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • See February

	<p>2. How do people talk about professions and careers?</p> <p>3. What is it like to have a job in France?</p>	<p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • <i>La punctuation française</i> • <i>Le futur simple with quand and dès que</i> • The interrogative pronoun <i>lequel</i> • <i>Si</i> clauses • <i>Les néologismes et le franglais</i> • Relative pronouns <i>qui, que, don't, où</i> 	<ul style="list-style-type: none"> • Add 1 formal writing assessment • Add 1 quarterly common assessment
<p>April: <i>L'espace vert</i></p>	<p>1. How do people talk about the environment?</p> <p>2. How do people talk about nature and conservation?</p> <p>3. How does the environmentalism and conservation movement in France manifest itself?</p>	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • Environmental concerns • French and English spelling • Demonstrative pronouns 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • 1-3 on structure • 1-3 on vocabulary • 1-3 listening comprehension • 1-3 reading • 1-3 speaking • 1 short writing • 1 chapter test
<p>May: <i>L'espace vert</i></p>	<p>1. How do people talk about the environment?</p> <p>2. How do people talk about nature and conservation?</p> <p>3. How does the environmentalism and conservation movement in France manifest itself?</p>	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • Nature • Homophones • The subjunctive • Comparatives and superlatives of nouns 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • See April • Add 1 formal writing assessment
<p>June: <i>Les arts</i></p>	<p>1. How do people talk about theater and the performing arts?</p>	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • Performance arts • Literary arts • TV and movies • <i>Les liaisons obligatoires et les liaisons interdites</i> 	<p>Fomative/Summative:</p> <ul style="list-style-type: none"> • See April • Add 1 end-of-year exam

	<p>2. How do people talk about television, cinema, and literature?</p> <p>3. What are some important accomplishments in the arts in the French-speaking world?</p>		<ul style="list-style-type: none">• <i>Les abréviations et les sigles</i>• The subjunctive• Possessive pronouns	
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