

World Language Curriculum Mapping 2019-2020

French III: D'accord 3

Grades 11-12

Month:	Essential Questions:	Standards:	Content and Skills:	Assessments:
September: <i>Reprise</i> <i>Ressentir et vivre</i>	1. How do people talk about personal relationships? 2. How do people describe feelings and personal attributes? 3. What are cultural manifestations of how people interrelate?	Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2	<ul style="list-style-type: none"> • <i>Reprise</i> • <i>L'état civil</i> • <i>La personnalité</i> • Spelling-change verbs • The irregular verbs <i>être, avoir, faire, and aller</i> • Forming questions 	Formative/Summative: <ul style="list-style-type: none"> • 1-3 on structure • 1-3 on vocabulary • 1-3 listening comprehension • 1-3 reading • 1-3 speaking • 1 short writing • 1 chapter test
October: <i>Ressentir et vivre/Habiter en ville</i>	1. How do people talk about personal relationships? 2. How do people describe feelings and personal attributes? 3. What are cultural manifestations of how people interrelate? 4. How do people talk about the town in which they live? 5. How do people talk about their daily routine? 6. How do people describe civic life?	Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2	<ul style="list-style-type: none"> • <i>Les relations</i> • <i>Les sentiments</i> • <i>Les activités</i> • <i>Les gens</i> • Present tense of regular –er, –ir, and –re verbs • The imperative • Reflexive and reciprocal verbs 	Fomative/Summative: <ul style="list-style-type: none"> • See September • Add 1 formal writing assessment
November: <i>Habiter en ville</i>	1. How do people talk about the town in which they live? 2. How do people talk about their daily routine?	Communications 1.1, 1.2, 1.3 Comparisons 4.1, 4.2 Culture 2.1, 2.2 Connections 3.1, 3.2 Communities 5.1, 5.2	<ul style="list-style-type: none"> • <i>Les indications</i> • <i>Les lieux</i> • <i>Pour décrire</i> 	Fomative/Summative: <ul style="list-style-type: none"> • See September • Add 1 quarterly common assessment

	3. How do people describe civic life?		<ul style="list-style-type: none"> • Descriptive adjectives and adjective agreement • Adverbs 	
December: <i>L'influence des médias</i>	<p>1. How do people talk about new technology?</p> <p>2. How do people talk about automobiles and driving?</p> <p>3. What innovations and new technology exist in the French-speaking world?</p>	<p>Communications 1.1, 1.2</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • <i>Le cinéma et la télévision</i> • <i>Las gens des médias</i> • The <i>passé composé</i> with <i>avoir</i> • The <i>passé composé</i> with <i>être</i> • The <i>passé composé</i> vs. the <i>imparfait</i> • 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • 1-3 on structure • 1-3 on vocabulary • 1-3 listening comprehension • 1-3 reading • 1-3 speaking • 1 short writing • 1 chapter test
January: <i>L'influence des médias</i>	<p>1 .How do people talk about popular culture and the media?</p> <p>2. How do popular media reflect culture?</p> <p>3. How do technological advances affect daily life?</p>	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • <i>Les medias</i> • <i>La presse</i> • Possessive adjectives • The <i>imparfait</i>: formation and uses 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • See December • Add 1 formal writing assessment • Add 1 mid-term assessment
February: <i>La valeur des idées</i>	<p>1 .How do people discuss the law and how it affects citizens?</p> <p>2. How do people talk about politics?</p> <p>3. How do people discuss social justice?</p>	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • <i>Les gens</i> • <i>Les lois et les droits</i> • The <i>plus-que-parfait</i> • Negation and indefinite adjectives and pronouns 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • 1-3 on structure • 1-3 on vocabulary • 1-3 listening comprehension • 1-3 reading • 1-3 speaking • 1 short writing • 1 chapter test
March: <i>La valeur des idées</i>	1 .How do people discuss the law and how it affects citizens?	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p>	<ul style="list-style-type: none"> • <i>La politique</i> • <i>La sécurité et le danger</i> • Irregular –ir verbs 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • See February • Add 1 formal writing assessment

	<p>2. How do people talk about politics?</p> <p>3. How do people discuss social justice?</p>	Communities 5.1, 5.2	<ul style="list-style-type: none"> • Demonstrative adjectives • The <i>passé simple</i> 	<ul style="list-style-type: none"> • Add 1 quarterly common assessment
<p>April: <i>La société en évolution</i></p>	<p>1. How do people talk about the environment?</p> <p>2. How do people talk about nature and conservation?</p> <p>3. How does the environmentalism and conservation movement in France manifest itself?</p>	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • <i>En mouvement</i> • Partitives • The pronouns <i>y</i> and <i>en</i> • Order of pronouns 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • 1-3 on structure • 1-3 on vocabulary • 1-3 listening comprehension • 1-3 reading • 1-3 speaking • 1 short writing • 1 chapter test
<p>May: <i>La société en évolution</i></p>	<p>1. How do people discuss social problems?</p> <p>2. How do societies assimilate immigrants?</p> <p>3. How does West Africa enrich Francophone culture?</p>	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • <i>Les changements</i> • <i>Les problèmes et les solutions</i> • Object pronouns • Past participle agreement 	<p>Formative/Summative:</p> <ul style="list-style-type: none"> • See April • Add 1 formal writing assessment
<p>June: <i>Les générations qui bougent</i></p>	<p>1. How do people talk about multigenerational families?</p> <p>2. How do people discuss food?</p> <p>3. How do marriage customs vary across cultures?</p>	<p>Communications 1.1, 1.2, 1.3</p> <p>Comparisons 4.1, 4.2</p> <p>Culture 2.1, 2.2</p> <p>Connections 3.1, 3.2</p> <p>Communities 5.1, 5.2</p>	<ul style="list-style-type: none"> • <i>La cuisine</i> • <i>La personnalité</i> • <i>La vie familiale</i> • <i>Les étapes de la vie</i> • <i>Les générations</i> • <i>Les membres de la famille</i> • The subjunctive • Demonstrative pronouns • Irregular –re verbs • Disjunctive pronouns • Possessive pronouns 	<p>Fomative/Summative:</p> <ul style="list-style-type: none"> • See April • Add 1 end-of-year exam