

## English 10 (course #LY111T)

Lynn English High School

Ms. Caswell- Room 212

School Year 2016-2017

**Course Description:** This is an English course for 10<sup>th</sup> grade English Language Learners worth 5 credits. Students should have successfully completed ESL A with a passing grade or be approved by the guidance department to take this course. In this class you will read, write, and talk about many different kinds of stories and English literature. Students will learn how to write good sentences, paragraphs, and essays in response to what they read. During the year students will learn English grammar to help them read and write in English. They will also participate in simple conversation about many topics.

**Books:** Prentice Hall Literature: Timeless Voices, Timeless Themes (Silver Level); "True Stories Workbook" and many other papers to help you learn. There will be many activities to help students learn and also handouts that all students will organize in a folder. Each student will also keep a writing folder.

### **1<sup>st</sup> Quarter: September 7, 2016 - November 10, 2016**

Biography: Students will read 2 short biographies of famous people. They will do grammar and vocabulary exercises related to the biography and talk about the reading.

Autobiography : Write about yourself and tell your story

Writing assignment 1: A Personal Narrative - Write your autobiography and make a picture book about your life.

### **2<sup>nd</sup> Quarter: November 14, 2016 - January 27, 2017**

The Short Story:

"The Day I Got Lost" by Isaac Bashevis Singer, pages 534-538.

Writing assignment 2: Write 3 paragraphs about the character in the story and describe him. Create a story board and share it.

### **3<sup>rd</sup> Quarter: January 30, 2017 - April 7, 2017**

Poetry - We will read a selection of poems to illustrate types of poetry and different forms of poetry.

We will learn about rhyme, alliteration, onomatopoeia, personification, hyperbole, metaphor, and simile.

Writing assignment 3: write a poem and recite it to the class

#### **4<sup>th</sup> Quarter: April 10, 2017 - June 19, 2017**

Drama: Read an adapted play by Shakespeare.

Students will read "Macbeth" the Saddleback Classic adaptation of the play.

Writing assignment 4: Students will write an ordered 3 paragraph composition about the play and do a drawing about the main character. This writing will include a topic sentence, concluding sentence, and supporting details.

#### **Quarterly Grades:**

Quarterly exams, tests and quizzes - Exams/tests are worth 2 grades\*, quizzes 1 grade

Writing assignments, compositions, and projects - each worth 2 grades\*

Homework and notebook -homework 2 grades, notebook 1 grade

Classwork, participation, and conduct in class -2 grades each

\*your grade will count 2 times

#### **Important things to remember:**

- Every student is responsible to keep a notebook and take notes in class. You will be expected to study your notes to prepare for tests and quizzes. Good study habits make good students.
- You should have a bi-lingual dictionary with you always.
- All assignments must be completed on time or your grade will be lowered.
- If you are absent you must make arrangements to make up any missed work within a week of your return to school.
- Come to class on time and bring all the necessary books, notebooks, pens and pencils to participate in the day's lesson.
- Restroom can only be used during class in an emergency. Please use restroom in between classes.
- You start each quarter with an 'A'. Your grade will reflect your work.
- Learning to read, write, understand and speak and English is hard work, but it can be fun if we all work together and respect each other and our differences.

**You can see me after school on Thursday from 2:30 to 3:30 in Room 212 for extra help or to make up work.**

## General Expectations and Pledges of the Teacher and Students

Teacher's pledge to the students and parents:

- I will make every reasonable effort to accommodate differences among students and use a variety of instructional methods.
- I will do my best to provide the education required by the Common Core and the Massachusetts Curriculum Standards to enable the students to be successful at Lynn English High School and in the future.
- I will be available to parents and students for meetings, assistance, questions or comments. Parents and students can contact Ms. Caswell at [caswellc@lynnschools.org](mailto:caswellc@lynnschools.org)

Student's promise:

- I will always try to communicate in English when I am in the classroom.
- I will come to class on time, prepared and ready to learn.
- I have read and I will follow the school rules and policies as written in my student handbook regarding behavior, dress code, and academic expectations.
- I understand that there may be times I will be asked to stay after school, and if this occurs, I understand I must make appropriate arrangements with my teacher and parent or guardian.

We have read and understand the course outline. We understand and accept the general expectations and pledges of the students and teacher. We also understand that the parents or guardians can help greatly in the success of the students.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Please show this signed page to Ms. Caswell to check that it has been read and signed.