

English 11 (course #LY121-T)

Lynn English High School

Ms. Caswell- Room 212

School Year 2016-2017

Course Description: This is an English course for 11th grade English Language Learners worth 5 credits. Students should have successfully completed ESL B with a passing grade or be approved by the guidance department to take this course. In this class you will read and analyze many different kinds of literature or genre of literature and complete comprehensive written work about what you have read and studied. We will also discuss in detail what we have read. During the year you will have many opportunities to read, write, and speak English as you study literature.

Text Book: Prentice Hall Literature: Timeless Voices, Timeless Themes (Silver Level). There will be other books used that will be distributed as they become necessary. Some of the reading will be supplemented with audio CD's and films. Several handouts will be given and should be kept organized in a folder.

1st Quarter: September 7, 2016 - November 10, 2016

Genre - Non-fiction Essays: Students will read and discuss the idea of the 'American Dream' after reading the following 2 essays:

1. "Achieving the American Dream" by Mario Cuomo, pages 370-371.
2. "What is the American Dream?" an informational essay from the Library of Congress.

Composition 1:

A Personal Narrative - What "The American Dream" means to you.

Genre - Short Stories:

"Thank You M'am" by Langston Hughes, pages 170-176.

Composition 2: Write your own epilogue to the story

2nd Quarter: November 14, 2016 - January 27, 2017

Genre - Poetry - We will read a selection of poems to illustrate types of poetry as well as elements of the genre of poetry.

We will investigate forms of poetry, poetic language, and reading poetry aloud. Students will have an opportunity to write their own poetry based on what they have learned about the genre.

Composition 3: A poetic analysis of the lyric poem "January" by John Updike

3rd Quarter: January 30, 2017 - April 7, 2017

Genre - Drama: Introduction to the genre of drama and dramatic terms.

Students will read the abridged version of "Romeo and Juliet," the play by William Shakespeare.

Composition 4: Students will write an essay on one of the major themes of the play.

The Zeferelli film of "Romeo and Juliet" will be shown throughout the quarter to assist with comprehension.

4th Quarter: April 10, 2017 - June 19, 2017

Genre - The novel: We will discuss the genre (novel) and read Number the Stars by Lois Lowry. Students will see the motion picture "Miracle at Midnight" to help understand the novel.

Composition 5: Students will do research on one of the related topics of the Holocaust and WWII and write a research paper as well as give a brief oral presentation of the research.

Quarterly Grades:

Quarterly exams, tests and quizzes - Exams/tests are worth 2 grades*, quizzes 1 grade
Writing assignments, compositions, research paper and presentations- each worth 2 grades*

Homework and notebook -homework 2 grades, notebook 1 grade

Classwork, participation, and conduct in class -2 grades each

*your grade for that assessment counts 2 times

Important things to remember:

- Every student is responsible to keep a notebook and take notes in class. You will be expected to study your notes to prepare for tests and quizzes. Good study habits make good students.
- You should have a bi-lingual dictionary with you always.
- All assignments must be completed on time or your grade will be lowered.
- If you are absent you must make arrangements to make up any missed work within a week of your return to school.
- Come to class on time and bring all the necessary books, notebooks, pens and pencils to participate in the day's lesson.
- Restroom can only be used during class in an emergency. Please use restroom in between classes.
- You start each quarter with an 'A'. Your grade will reflect your work.
- Learning to read, write, understand and speak and English is hard work, but it can be fun if we all work together and respect each other and our differences.

You can see me after school on Thursday from 2:30 to 3:30 in Room 212 for extra help or to make up work.

General Expectations and Pledges of the Teacher and Students

Teacher's pledge to the students and parents:

- I will make every reasonable effort to accommodate differences among students and use a variety of instructional methods.
- I will do my best to provide the education required by the Common Core and the Massachusetts Curriculum Standards to enable the students to be successful at Lynn English High School and in the future.
- I will make myself available to parents and students for meetings, assistance, questions or comments. Parents and students can contact Ms. Caswell at caswellc@lynnschools.org

Student's pledge:

- I will always try to communicate in English when I am in the classroom.
- I will come to class on time, prepared and ready to learn.
- I have read and I will follow the school rules and policies as written in my student handbook regarding behavior, dress code, and academic expectations.
- I understand that there may be times I will be asked to stay after school, and if this occurs, I understand I must make appropriate arrangements with my teacher and parent or guardian.

We have read and understand the course outline. We understand and accept the general expectations and pledges of the students and teacher. We also understand that the parents or guardians can help greatly in the success of the students.

Student Signature

Date

Parent/Guardian Signature

Date

Please show this signed page to Ms. Caswell to check that it has been read and signed.