

# US History I

*The American Revolution through Reconstruction*

## LYNN ENGLISH HIGH SCHOOL

**LEHS Core Values: Knowledge, Skills, Respect**

**Teachers:** Mrs. Cummings & Mrs. Mageary

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**Night Back:** Tuesday

**Course #:** LY211, LY006

**Credits:** 5

**School Year:** 2017 - 2018

**Room:** 329

**Prerequisite:** Completion of World History II

**Text Book:** United States History, Pearson **\$86.00**

**Required Material:** Binder or notebook, pens/pencils, & textbook.

**Course Introduction:** “Students will examine the historical and intellectual origins of the United States during the Revolutionary and Constitutional eras and learn about the important political and economic factors that contributed to the outbreak of the Revolution as well as the key ideas of the U.S. Constitution. Students will also study the basic framework of American democracy and the basic concepts of American government such as *popular sovereignty*, *federalism*, *separation of powers*, and *individual rights*. Students examine America’s westward expansion, political parties, and economic and social change. Finally, the students will learn how sectional conflict led to the Civil War, including Reconstruction.” (D.E.S.S. Curriculum Frameworks)

**Course Objectives:** To examine and analyze historical events that have shaped the United States from the Colonial Era to the Civil War and Reconstruction. Students will build upon higher-order thinking skills including analysis, synthesis, and evaluation. Through lecture notes, readings of both primary and secondary sources, answering Document Based Questions (DBQs), presentations, analysis of events, and class discussions, students will better understand the history of the United States as well as its overall impact on the world.

- ***Analysis:*** Seeing patterns, recognition of hidden meanings, identification of components.
- ***Synthesis:*** Using old ideas to create new ones, generalizing from given facts, relating knowledge from several areas as well as predicting and drawing conclusions.
- ***Evaluation:*** Comparing and contrasting ideas, assessing value of theories, making choices based on arguments, and applying reasoning skills.

**Course Assessments:** Section quizzes and chapter tests in the form of matching, multiple choice, short answer, and essay. Writing assignments such as Document Based Questions or Argumentative Essays will also be used as an assessment tool. Students will also be graded on homework, classwork, discussion and class participation. In class or at home projects will also count as either a test or quiz grade.

**Grading and Student Expectations:** Using a **100 point scale**, your grade will count either once or twice, or in the case of midterm or final exam 3 times. In accordance with the **LEHS grading policy for college prep classes:**

**Homework = 2 Grades**

**Class work = 2 Grades**

**Quizzes = 1 Grade**

**Chapter Tests = 2 Grades**

**Six Traits Writing = 2 Grades**

**Maps and Reading Assignments = 1 Grade**

**Special Projects = 2 Grades**

**Midterm and Final Exams = 3 Grades**

A = 94% or above, A- = 90-93%  
B+ = 87-89%, B = 84-86%, B- = 80-83%  
C+ = 77-79%, C = 74-76%, C- = 70-73%  
D+ = 67-69%, D = 63-66%, D- = 60-62%  
F = below 59%

**Students will be expected to:**

1. Attend class on time!
2. Complete all assignments on time!
3. Come prepared with book, notebook/binder and writing utensil!
4. Students will be respectful of other students and not disrupt the learning environment!
5. Try their best and ask appropriate questions to further their learning!

**Course Outline:**

**1<sup>st</sup> Quarter: September, October, and November**

- Review Colonial Era: Topics 1 & 2
- Topic 3: *The American Revolution 1754 - 1783*

**2<sup>nd</sup> Quarter: December, January, and February**

- Topic 4: *Establishing the New Nations (1781 - 1789)*
- Topic 5: *The Early Republic 1789 - 1856*
- Topic 6: *Reshaping America in the Early 1800s 1800 - 1860*

**3<sup>rd</sup> Quarter: February, March, and April**

- Topic 6 (continued): *Reshaping America in the Early 1800s 1800 - 1860*
- Topic 7: *Sectional Divisions and the Civil War 1846 - 1865*

**4<sup>th</sup> Quarter: April, May, and June**

- Topic 7 (continued): *Sectional Divisions and the Civil War 1846 - 1865*
- Topic 8: *Reconstruction 1865-1877*