

US History II
Reconstruction to the Present

LYNN ENGLISH HIGH SCHOOL
LEHS Core Values: Knowledge, Skills, Respect

Teachers: Mr. Jaracz & Mrs. Mageary

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Night Back: Tuesday

Course: #LY231, #LY013

Credits: 5

School Year: 2017 - 2018

Room: 323

Prerequisite: Completion of US History I

Text Book: United States History, Pearson **\$86.00**

Required Material: binder or notebook, pens, pencils, highlighter and of course your book.

Course Introduction: “Students will analyze the causes and consequences of the Industrial Revolution and America’s growing role in diplomatic relations. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America’s entry into World War II as well as the consequences of World War II on American life. Finally, students will study the causes and course of the Cold War, important economic and political changes during the Cold War, including the Civil Rights movement, and recent events and trends that have shaped modern-day America.”(D.E.S.E. Curriculum Frameworks)

Course Objectives: To examine and analyze historical events that have shaped the United States from the Reconstruction Era to present day. Students will build upon higher-order thinking skills including analysis, synthesis, and evaluation. Through lecture notes, readings of both primary and secondary sources, answering Document Based Questions (DBQs), presentations, analysis of events, and class discussions, students will better understand the history of the United States as well as its overall impact on the world.

- ***Analysis:*** seeing patterns, recognition of hidden meanings, and identification of components.
- ***Synthesis:*** using old ideas to create new ones, generalizing from given facts, relating Knowledge from several areas as well as predicting and drawing conclusions.
- ***Evaluation:*** comparing and contrasting ideas, assessing value of theories, making choices Based on arguments, and applying reasoning skills.

Course Assessments: Section quizzes and chapter tests will be in the form of matching, multiple choice, short answer, and essay. Writing assignments such as Document Based Questions, Argumentative Essays and Close Readings will also be used as an assessment tool. Additionally, students will be graded on homework, classwork, discussion and class participation. In class or at home projects will also count as either a test or quiz grade. All US History II students are required to research, write, and present one paper on an historical event approved by the teacher.

Homework: Various homework assignments will be given regularly. **5 points will be deducted for every day that an assignment is handed in late.** (Ex. 1 day late -5 pts, 2 days late -10 pts, etc). Students are required to save all homework in their binders as evidence that you’ve completed it.

Grading and Student Expectations: Using a **100 point scale**, your grade will count either once or twice, or in the case of midterm or final exam 3 times. In accordance with the **LEHS grading policy for college prep classes:**

Homework = 2 Grades

Class work = 2 Grades

Quizzes = 1 Grade

Chapter Tests = 2 Grades

6 Traits Writing = 2 Grades

Maps and Reading Assignments = 1 Grade

Special Projects = 2 Grades

Midterm and Final Exams = 3 Grades

Research Paper = 3 Grades

A = 94% or above, A- = 90-93%

B+ = 87-89%, B = 84-86%, B- = 80-83%

C+ = 77-79%, C = 74-76%, C- = 70-73%

D+ = 67-69%, D = 63-66%, D- = 60-62%

F = below 59%

Students will be expected to:

- 1. Attend class on time!**
- 2. Complete all assignments on time and legible.**
- 3. Come prepared with book, notebook/binder and writing utensil!**
- 4. Students will be respectful of other students and not disrupt the learning environment!**
- 5. Try their best and ask appropriate questions to further their learning!**

Course Outline:

1st Quarter: September, October, and November

- Industrialization**
- Urban Politics**
- American Empire**
- World War I**
- Fourteen Points**

2nd Quarter: November, December, and January

- Post War: Social Change, Politics and Prosperity**
- Crash/The Great Depression**
- The New Deal**

3rd Quarter: February, March, and April

- Causes and Events of World War II**
- Post War Homefront**
- Origins of the Cold War**

4th Quarter: April, May, and June

- Civil Rights and Activism**
- Vietnam War**
- Fall of Communism to the Present**