## Room 9 News

**Week of: March 2-6**

### English Language Arts
We will complete Unit 5 Week 4

**Essential Question:** When do harmless things become harmful?

**Reading:** Island Observations

**Genre:** journal

**Spelling:** We will spell, pronounce, define, and use words from unit 5 week 4 in REACH.

**Grammar:** adjectives and possessive nouns

**Comprehension:** make inferences, problem/solution

### Writing
In continuation with our six traits writing program we will:

- Complete our final writing of our Unit 5 science fiction story write.

### Math
This week we will begin our unit on comparing fractions.

- Explain why a fraction a/b is equivalent to a by using visual fraction models.
- Compare two fractions with different numerators and different denominators.
- Record the results of comparisons with symbols >, =, or <, and justify the conclusions.

### Science
We will continue unit 4 on Energy and Motion. This unit will last approximately six weeks. We will:

- Explain content vocabulary.
- Observe and interpret patterns related to the transfer of matter and energy on Earth, in physical interactions, and in organisms. Students learn about energy, its motion, transfer, and conversion in different physical context.

### Social Studies
We will continue our “trip” through the North Central Region. Students will:

- Identify states, state capitals, and state abbreviations of the North Central Region.
- Explore the history, primary physical features, chief agricultural products and important industries of the North Central Region.

### Special Notes

- We need to replenish the cleaning wipes and tissues in our class! Thank you for your donations!