Tap! Tap! Tap!

Written by: Steve Motz

Short a: can cat tap bat rat man

Tap! Tap! Tap!
Can cat tap?
Can cat bat?
The cat can tap.
The cat can bat.
Can rat tap?
Can rat bat?
The rat can tap.
The rat can bat.
Can the man tap?
Can the man bat?
The man can tap.
The man can bat.
Tap! Tap! Tap!
Bat! Bat! Bat!
The Pack
Written by: Laura Kennedy

**Final -ck:** Jack  pack  back  sack  Zack

The Pack
Jack can pack.
Jack can pack a back sack.
Pack! Pack! Pack!
Pack a sack.
Pack! Pack! Pack!
Pack a sack for Jack.
Zack can pack.
Zack can pack a sack.
Pack! Pack! Pack!
Pack a sack.
Pack! Pack! Pack!
Pack a sack for Zack.
Jack ran.
Zack ran.
**Hit It!**

Written by: Sue Doyle

**Short i:** Tim in hit it sit

Tim ran. Tim ran one way.
Pam ran. Tim ran that way.
Pam ran.
Tim and Pam ran.
Tim ran in. Pam ran in.
They ran in.
They see a bat.
Hit it, Tim! Hit it, Pam!
Tim can hit it!
Tim ran.
Pam can hit!
Pam ran.
Tim can sit.
Pam can sit.

1st Grade Unit 1-Decodable Reader 3
Fix It!
Written by: Todd Jacob

Final –x: fix       Max mix

Can Jim fix it?
Jim can fix it.
Can Kim fix it?
Kim can fix it.
Can Max fix it?
Max can fix it.
Can Jan fix it?
Jan can fix it.
What can Dad do?
Can Dad fix it?
Fix it, Dad!
Dad can fix it. Dad can mix it.
Dad can fix it.
We can fix it.

1st Grade Unit 1-Decodable Reader 4
Can Do!
Written by: June Adams

Final -s, /s/, /z/ : is pigs wigs cats mats bats pots hats has fans

One fox can nap.
Fox is in the box.
Two pigs sit.
Fat pigs pin on wigs.
Three cats tap.
Tan cats tap on mats.
Four bats hit.
Bats hit pots.
Cats can tap.
Bats can hit.
Pigs have hats.
Fox has fans.
Tap! Tap! Tap!
We can nap.
Sal can not get a cap.
Nat helps Sal.
The caps fit Nat and Sal.
Nat and Sal use a bat.
Nat is a bat.
Nat hits it.
Sal ran.
Sal is on the bag.
Rob hits it. Rob ran.
It is six to six.
Nat sits and sits.
Nat is at bat.
Nat ran and ran.
Nat wins!
The Red Hen
Written by: Jan Simon

Short e: Jen red hen bed Ben met pen gets

Jen is a red hen.
Jen is not big.
Jen has a red bed.
Jen can get in the red bed.
Jen sat on the bed.
Jen has a big bed.
Jen met Ben.
Ben sat in his pen.
Jen can eat this.
Ben can eat too.
Jen naps.
Ben naps.
Ted and Fran
Written by: Peter Ross

Consonant Blends (CVVC): Frog Fran green flip(s) flop(s) spot

Ted is a frog.
Fran is a hen.
Ted is green. Fran is red.
Ted flips. Ted flops.
Ted is wet.
Fran did not flip.
Fran did not flop.
Fran is not wet.
Fran gets up.
Can you spot Fran?
Ted gets up.
Ted and Fran sat.
Ted did not get wet.
Fran did not get wet.

1st Grade Unit 1-Decodable Reader 10
Pug the Pup
Written by: Larry White

Short u: Pug pup dug Gus rug tub bus run up hugs

Pug is my pup.
Pug saw your tree.
Pug dug and dug.
Stop, Pug!
Gus had red socks.
Pug hid the socks.
Stop, Pug!
Pug is not on his rug.
Pug is not in his tub.
Gus saw a big bus.
Pug is on the bus.
Pug can run.
Get Pug!
Gus picks up Pug.
Gus hugs Pug.

1st Grade Unit 1-Decodable Reader 11
At the Pond
Written by: Mia Fiorelli

Consonant Blends (CVC): stump bend jump pond nest must last

The sun is up.
Frog sits on a stump.
Frog can bend his legs.
Frog can jump in the pond.
Frog can see a bug.
Flick!
Stop that bug!
Frog can see a nest.
It has small ducks in it.
A big duck swims at him.
Frog must jump.
Frog gets back on the stump.
At last, Frog can rest!
Frog is on his stump.

1st Grade Unit 1-Decodable Reader 12
Going Fishing
Written by: Sandra Demnik

Digraphs sh, th: With fish this shack that them shut then

Tad is with his mom and dad at the pond.
Tad has his rod.
“I can get many fish with this.”
Dad stops at the shack.
“Dad is renting that one,” Mom said.
Dad and Mom get fish.
“Put them into this. Shut the lid.”
Tad is sad. Mom has fish. Dad has fish.
Then Tad tugs and tugs.
It is big!
Tad tugs and then plop!
This is not a fish!
Get the Ball
Written by: Christina Potter

Sound of a (ball, walk): ball small call walk talk tall

Hit the ball, Ben.
Ben can not hit it.
Hit the ball, Nick.
Nick hits the ball.
It is in that tree.
Ben and Nick are small.
They can not get it.
Call Tim. Can Tim get the ball?
Tim can not get the ball.
Walk up and talk to Mom.
Mom is tall.
Mom can get the ball.
Hit the ball, Mom.

1st Grade Unit 2-Decodable Reader 14
Wake Up, Nate
Written by: Mary Brown

Long A (CVCe) wake Nate late make lake shade game gate skate
bake cake plate

Wake up, Nate! Wake up!
It is late.
Nate will wake up.
Nate will make his bed.
Nate will swim in the lake and rest in the shade.
Nate will catch a ball and help win the game.
Nate will shut the gate and skate on this path.
Nate will bake a good cake and put it on a plate.
Nate will do all this.
But Nate must wake up.
Wake up, Nate! Wake up!

1st Grade Unit 2-Decodable Reader 15
Where is Dave?

Written by: John Parquette

Cc /s/s and Gg /j/: race lace place face cage

Dave is not in his cage.
Where is Dave?
Is Dave on the steps?
Did Dave race up the walk?
Did Dave take my ball?
Where is it?
Is Dave in bed?
Did Dave get this sock?
This had a lace.
Where did it go?
Is Dave in this place?
Is that his face?
Dave jumps up.
Yes, Dave is here!
A Home for Cat
Written by: Ron Holmes

**Long I (CVCe)** bike hide fine time ride line like mine Mike smile

Pat is on his bike.
Dad is with him.
A small cat can hide in the box.
But Pat can see it.
It is a fine cat.
“Can it come with us?” Pat asks.
It is time to go.
Pat and Dad ride to the shop and get in line.
Cats like this!
“Mom, this cat is mine.”
“Can we name it Mike?” Pat asks.
“Mike it is!” Mom and Dad smile.
Bus Ride
Written by: Mary Brenton

Digraphs wh, ch, -tch:
which catch white such when pitch chips check

Mom and Pam walk to the bus stop.  
Which bus can Mom and Pam catch?  
Mom and Pam get in line and then ride the bus.  
“Can I get this red and white cap?  
It is such a nice fit. I can put it on when I pitch.”  
Pam has chips.  
Mom gets the check.  
When will Mom and Pam go back?  
It is time to catch the bus.
Mom is mixing a cake.
“I must get nuts.”
“Kate, take this note to Rose. I hope Rose has nuts.”
Rose is working at her stove.
“Take those nuts, Kate, and put them in this sack.”
Rose hands Max a bone.
Jan is jumping rope.
“Can I jump?” asks Kate.
“I must go home.”
“Where is that sack?” Jan asks.
“Here it is. Max has it.”
“Mom, Rose gave us nuts and a bone.”
A Ride to the Lake
Written by: Hannah Fross

Contractions n’t, ‘m, ‘ll: didn’t isn’t I’m it’ll

Tom rides bikes with Mike and Dad. Mike and Dad ride up the hill. Tom didn’t want to ride up it. Dad calls Tom. “It isn’t a big hill.” “Ride up it, Tom,” calls Dad. “I’m going as fast as I can.” “That path has rocks on it.” “It isn’t a safe place to ride.” “We can walk back. It’ll be fine.” “I’m glad we came,” Tom smiles. “This is fun.”
June and Mule
Written by: Fran Jacobs

Long u & Long e (CVCe): June Mule huge rude use

Here is June.
June is small.
June has to go home.
Here is Mule. Mule is huge.
Mule can help June.
June can ride on Mule to get there.
But Mule is rude to June.
It makes June sad.
Mule gave June these.
June will not be sad.
Mule takes June to Frog.
Can Frog ride too?
Frog hops on Mule.
June and Frog use Mule to get home.
Luke Meets Duke
Written by: Elizabeth Hawkins

Inflected Ending –ed: asked looked added called walked

Luke sat at his home on a dune.
June came with a cute mule.
Luke asked his name.
“His name is Duke,” June said.
“Duke is a fine mule.”
“It will be fun!”
“Duke!” June called.
Duke walked fast.
Duke looked glad.
“Duke eats cubes,” June said.
She gave Duke his cubes.
The Seed
Written by: Lee Blanton

Long e: Lee seed sleep he week green weed tree be sweet

Lee planted his seed.
“Sleep well, seed, Lee said.
He checked his seed.
He gave it water.
In a week, his plant shot up!
It was green.
His mom said, “That plant grows fast.
Is it a weed?”
“It is a tree,” Lee said with pride.
“It will be big.”
It did grow big.
It gave good shade.
“That seed made a fine tree,”
Lee said with a sweet smile.
Bandit
Written by: Renee Johnson

Syllables VCCV: Bandit kitten rabbits basket

Bandit is my pup.
He was three weeks old when we got him.
Dad and Mom like Bandit.
He is small, but he will be big.
Bandit ran to meet the kitten.
She ran up a tree.
Now she likes Bandit.
They sleep together.
Bandit likes rabbits,
but rabbits do not like him.
Bandit likes jumping up on me.
Mom gives Bandit food.
Bandit sleeps in his black basket.
His bed is soft.
Will They Get Here?
Written by: Dylan Sacks

Long i: my Sy by Dy try cry
Long e: Bobby happy buddy

My name is Sy.
My buddy Bobby and I will take a trip.
My mom and I got to the plane by five.
Bobby and his mom, Dy, are late.
Bobby and Dy just met us.
“What made you late?” I asked.
Bobby and Dy try to wave at the bus.
The bus can’t see them.
Bobby did not cry.
Bobby and Dy run fast and catch up.
Bobby and Dy get off when it stops.
They run and find us.
All of us get on the plane.
Bobby and I are happy.
The Picnic
Written by: Chantell Brown

Long vowel pattern: CV no go be Mo he Jo hi

“No, I will not go!” I said.
“It will not be fun.”
“Mo will come,” Mom said.
“Mo likes the picnic.
He will bring Jo.”
“Will Jo and Mo go now?” I asked.
“I want to see them.”
I saw Jo and Mo.
I waved at them.
They yelled, “Hi!”
I asked my mom, “Can I race with Jo and Mo?”
She said, “Yes, but be safe.”
Mo, Jo, and I ran a lot.
When the sun went down, it was time to go.
We felt tired and happy.

1st Grade Unit 3-Decodable Reader 26
The Family Picnic
Written by: Nicolas Florino

Consonant Blends –nk, -ng: bring drinks trunk swing(s) sing(s) songs

What will we do?
We pack food in a basket.
We bring drinks. We sit on the grass.
Dad makes food. Yum!
Next we run races.
We go to the van, and then we run back.
Jan is fast!
She wins the race.
We are happy. We rest by the tree trunk.
It is not hot.
It is a nice place to sit.
Mom and Dad help us while we swing.
We like the swings and the slide.
At the end of the day, Mom sings songs.
We sing with her. It is time to go home.

1st Grade Unit 3-Decodable Reader 27
Inside and Outside
Written by: Carole Shannon

Compound Words: inside backpack outside sunshine sunblock treetops sunset bedtime

Pete has lots to do inside.
He feeds his fish. He fills his backpack.
He eats his lunch. He takes a nap.
Pete can go outside.
Pete has lots to do in the nice sunshine.
Pete likes to jump.
He can jump rope.
He jumps and jumps.
Pete likes to swim. He must use sunblock.
He can swim for a while.
Pete likes to fly his kite.
His kite will go up and up.
His kite is in the treetops.
At sunset, Pete must go home.
It is bedtime. Pete has had a big day!
We See Pets
Written by: Julie Marsh

Adding –es: rushes classes buses dishes fishes kisses foxes
Ken rushes down the steps.
All classes are goin on trips.
His class is going to see some pets.
Buses line up.
Kids get on them. This is it!
Patty has dishes to feed a rabbit.
Nick sees frogs. He jumps like one.
Meg makes a fish face at fishes.
Jake sees a snake.
He steps back fast.
Jen kisses a puppy.
Kate said, “It is not a fox. Foxes are not pets.”
Ken sees a kitten.
He wishes that he had a kitten.
We must go back. We had fun with the pets.

1st Grade Unit 3-Decodable Reader 29
The Family Trip
Written by: Mary Palmert

R-controlled or, ore: wore port score fort shore or for short corn more
I wore my cap.
I got my backpack.
We can go!
We are at a port.
I see ships in the water.
Dad and I see a ball game.
The score is six to five.
We drive to a big fort.
It has a big flag. It is hot.
We can swim at the shore.
I can run or jump in the waves.
We go for a short walk.
We stop to eat clams and corn.
Dad has more clams than Mom.
We had fun, but it is time to go!

1st Grade Unit 3-Decodable Reader 30
Mom Races
Written by: Jill Stanton

Inflected Endings –ed, -ing: running jogging getting jogged sipped asked helped standing stopping winning

Mom is running in a race.
She keeps in shape by jogging.
Getting in shape takes work.
Mom jogged five times last week.
She sipped water as she jogged.
I asked to jog with Mom.
She said it helped to run with me.
She gave me tips as we ran.
The race comes quick. Mom is running a lot.
Dad takes me to the race.
We see Mom standing in line. It is time.
Mom runs and runs. She is stopping for a drink.
Is she winning?
Mom didn’t win, but she did her best.
Cass is going to see Kate and Mike. They live on a farm. Cass sees kittens in the barn. She pets them but not very hard. That could harm them. Mike takes corn from cart. Cass and Kate feed it to hens and chicks in the yard. Smart pups bark at sheep. The pups make them go in the pen. As it gets dark, Cass, Mike, and Kate look up. Every star shines. Mom honks the car horn. Cass runs and gets in the car. Cass likes the farm. The best part is seeing Kate and Mike.

R-controlled ar: farm barn hard harm cart yard smart bark dark star car

1st Grade Unit 3-Decodable Reader 32
A Big Day for Mom
Written by: Bill Jones

R-controlled er, ir, ur: stir burn her dirt ferns curb bird chirp
Can we make Mom smile?
We have many wishes for Mom.
We will make Mom a cake.
We will mix and stir.
We must not burn her cake!
Mom is not afraid to dig in black dirt.
Mom plants new things.
We have ferns for Mom.
We put them in pots on the curb.
Soon they will grow.
Will Mom like this bird? It is big and green.
This bird lives in a cage.
Will this bird chirp?
See Mom grin.
She has a big smile.
Sam Can Fly!
Written by: Lynn Johnson

Contractions ‘s, ‘ve, ‘re: you’re they’re she’s we’ve

Sam Bird felt small and sad.
“I cannot fly,” she said. She started to cry.
Dad patted her wing. “One day,” he said.
“These wings will fly.”
Dad woke Sam the next day.
“You’re a big bird. You can fly!”
Sam hopped in her nest.
She felt happy. “I hope I can fly!”
Mom came with Sam and Dad.
“Hop off with those fine feet, Sam.
They’re so strong,” Mom called.
Sam hopped off the branch.
The wind lifted her up.
“She’s flying!” Dad yelled. “She’s flying!” Mom said.
“We’ve seen Sam try hard.”
The Big Race
Written by: Mark Bliss

Comparative Endings –er, -est: hottest taller tallest fastest

It is the hottest day.
The friends will run a race.
June, Slim, and Gus line up by size.
Slim is taller than Gus.
Gus is taller than June.
“I am the tallest,” said Slim.
“But I am the fastest,” said Gus.
“Wait for me,” said June.
“Let me help you,” said Gus.
Gus used his trunk. He picks up June.
“Go fast, Gus!
We can win this race,” June yells.
Gus runs up and down big hills.
Gus and June run by Slim.
The race is done.
Can you tell who is faster?
Where Is My Badge?
Written by: Erik Perez

Consonant /j/ -dge” badge Madge ledge edge

“Let’s get my red badge first.
Then we can go,” Bucky said to Madge.
“Where is my red badge?” asked Bucky
“I left it on that ledge.”
“Is your badge on the edge of that desk?” Madge asked.
“Did it fall in this trash can?”
“No,” said Bucky. He seemed sadder.
“We can’t find my badge.”
Madge sat on her bed.
Then she jumped up. “I see it!” she yelled.
“It is by my brush,” Madge said.
“Bucky, keep this badge safe. It is your best badge.”
“Thanks, Madge,” Bucky said with a smile.
He felt glad.

1st Grade Unit 3-Decodable Reader 36