

## Art

### The third grade student will:

- Understand the art elements (line, shape, color, texture, space, form).
- Integrate content, ideas, and processes through interdisciplinary experiences.
- Explore the properties of color, hue, shade, and tint.
- Continue to develop manipulative skills using 3-D materials.
- Recognize the art principles: balance, emphasis.
- Develop a vocabulary based on the elements and principles of art in order to discuss their own artwork and the work of others.
- Identify his or her artistic styles of specific noteworthy master artists.

## Music

### The third grade student will:

- Improvise simple rhythm accompaniments to familiar songs.
- Perform in groups vocally or with instruments following the direction of a conductor.
- Use familiar lyrics or poems to create simple melodies.
- Sing partner songs, rounds, and double rounds.
- Continue school assemblies and public performances.

## Health Dynamics

### The third grade student will:

- Apply movement concepts including direction, balance, and range to extend versatility and improve physical performance.
- Use a variety of skills including throwing, catching, striking, walking, running, skipping, hopping, galloping, sliding, jumping, leaping, twisting, balancing, and extending as individuals and teams.
- Demonstrate responsible personal and social conduct used in physical activity settings.
- Apply principles of health-enhancing physical fitness to develop a physically active lifestyle
- Understand that physical activities provide opportunity for enjoyment, challenge, and self-expression.

## Curriculum Team Vision

All teachers will plan for all instruction using the Massachusetts Curriculum Frameworks, aligned to the Common Core, and craft powerful learning experiences for students.

## Contact Us

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The Lynn Public Schools



*Excellence and Innovation  
in Education*



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# LYNN PUBLIC SCHOOLS

## *Third Grade Curriculum Guide*

## English Language Arts

### The third grade student will:

#### Language:

- Use language to make oral presentations, recognizing audience and purpose, making proper eye contact, using good enunciation and volume.
- Listen, evaluate, activate prior knowledge, and make judgments in group discussions.
- Recognize and use common prefixes, suffixes, and root words.
- Identify and use simple declarative, interrogative, exclamatory, and imperative sentences.
- Demonstrate an understanding of five parts of speech: nouns, verbs, adjectives, pronouns, and adverbs.
- Use a dictionary and other reference books to locate spelling, meaning and pronunciation of words, and appropriately extend vocabulary knowledge.
- Use Standard English conventions correctly, including capitalization, punctuation, subject-verb agreement, and spelling.

#### Reading and Literature

- Understand the main idea of a story.
- Monitor for meaning, demonstrating interaction with print.
- Summarize, and compare/ contrast information from different sources.
- Read and analyze what is read, using textual evidence to demonstrate understanding of theme, character, plot, and setting.
- Explore various forms and patterns in poetry.
- Make connections, draw inferences, and have conversations that extend the meaning of text and relate it to the student.
- Identify and understand different genres of literature.
- Experience different cultures through literature.

#### Composition

- Follow the writing process, using graphic organizers for pre-writing/planning, and engaging in drafting, assessing, revising, editing, and publishing.
- Write for many different purposes and audiences.
- Write clear answers to open-response questions.
- Use rubrics to self-assess the quality of writing and to make judgments.
- Begin to use cursive handwriting.
- Write a three paragraph composition remaining on topic and using Standard English conventions in response to a personal narrative prompt.
- Write a fairy/folk tale.

## Mathematics

### The third grade student will:

#### Operations and Algebraic Thinking

- Represent and solve problems involving multiplication and division.
- Understand properties of multiplication and the relationship between multiplication and division.
- Multiply and divide within 100.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.

#### Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic.

#### Number and Operations—Fractions

- Develop understanding of fractions as numbers.

#### Measurement and Data

- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- Represent and interpret data.
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

#### Geometry

- Reason with shapes and their attributes.

## Science and Technology

### The third grade student will:

- Gather data using instruments such as pan balances and graduated cylinders and use these measurements to draw conclusions.
- Unit Topics are:
  - Understanding Atoms
  - Gathering Data
  - Satellites
  - Anatomy of Earth
  - Weather and Water
  - Classification
  - The Food Chain
  - Insect Life Cycles
  - Introducing Energy
  - Electricity
  - Magnetism
  - Introducing Sound
  - Introducing Light

## Social Studies

### The third grade student will:

- Using local historic sites, historical societies, and museums, third graders learn about the history of Massachusetts from the time of the arrival of the Pilgrims.
- Learn the history of their own cities and towns and about famous people and events in Massachusetts' history.
- Read biographies of prominent Massachusetts people in science, technology, the arts, business, education, or political leadership in order to learn how they contributed to Massachusetts history.