Curriculum Team Vision

All teachers will plan for all instruction using the Massachusetts Curriculum Frameworks, aligned to the Common Core, and craft powerful learning experiences for students.

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The third grade student will:

- Understand the art elements (line, shape, color, texture, space, form).
- Integrate content, ideas, and processes through interdisciplinary experiences.
- Explore the properties of color, hue, shade, and tint.
- Continue to develop manipulative skills using 3-D materials.
- Recognize the art principles: balance, emphasis.
- Develop a vocabulary based on the elements and principles of art in order to discuss their own artwork and the work of others.
- Identify his or her artistic styles of specific noteworthy master artists.

**Art**

The third grade student will:

- Improvise simple rhythm accompaniments to familiar songs.
- Perform in groups vocally or with instruments following the direction of a conductor.
- Use familiar lyrics or poems to create simple melodies.
- Sing partner songs, rounds, and double rounds.
- Continue school assemblies and public performances.

**Music**

The third grade student will:

- Apply movement concepts including direction, balance, and range to extend versatility and improve physical performance.
- Use a variety of skills including throwing, catching, striking, walking, running, skipping, hopping, galloping, sliding, jumping, leaping, twisting, balancing, and extending as individuals and teams.
- Demonstrate responsible personal and social conduct used in physical activity settings.
- Apply principles of health-enhancing physical fitness to develop a physically active lifestyle
- Understand that physical activities provide opportunity for enjoyment, challenge, and self-expression.

**Health Dynamics**

The Lynn Public Schools

Excellence and Innovation in Education

Catherine C. Latham, Ed.D
Superintendent

Jaye E. Warry, Ed.D
Deputy Superintendent

Patrick Tutwiler, Ed.D
Deputy Superintendent

LYNN PUBLIC SCHOOLS

Third Grade Curriculum Guide
The third grade student will:

**Language:**
- Use language to make oral presentations, recognizing audience and purpose, making proper eye contact, using good enunciation and volume.
- Listen, evaluate, activate prior knowledge, and make judgments in group discussions.
- Recognize and use common prefixes, suffixes, and root words.
- Identify and use simple declarative, interrogative, exclamatory, and imperative sentences.
- Demonstrate an understanding of five parts of speech: nouns, verbs, adjectives, pronouns, and adverbs.
- Use a dictionary and other reference books to locate spelling, meaning and pronunciation of words, and appropriately extend vocabulary knowledge.
- Use Standard English conventions correctly, including capitalization, punctuation, subject-verb agreement, and spelling.

**Reading and Literature**
- Understand the main idea of a story.
- Monitor for meaning, demonstrating interaction with print.
- Summarize, and compare/contrast information from different sources.
- Read and analyze what is read, using textual evidence to demonstrate understanding of theme, character, plot, and setting.
- Explore various forms and patterns in poetry.
- Make connections, draw inferences, and have conversations that extend the meaning of text and relate it to the student.
- Identify and understand different genres of literature.
- Experience different cultures through literature.

**Composition**
- Follow the writing process, using graphic organizers for pre-writing/planning, and engaging in drafting, assessing, revising, editing, and publishing.
- Write for many different purposes and audiences.
- Write clear answers to open-response questions.
- Use rubrics to self-assess the quality of writing and to make judgments.
- Begin to use cursive handwriting.
- Write a three paragraph composition remaining on topic and using Standard English conventions in response to a personal narrative prompt.
- Write a fairy/folk tale.

**Mathematics**

**The third grade student will:**

**Operations and Algebraic Thinking**
- Represent and solve problems involving multiplication and division.
- Understand properties of multiplication and the relationship between multiplication and division.
- Multiply and divide within 100.
- Solve problems involving the four operations, and identify and explain patterns in arithmetic.

**Number and Operations in Base Ten**
- Use place value understanding and properties of operations to perform multi-digit arithmetic.

**Number and Operations—Fractions**
- Develop understanding of fractions as numbers.

**Measurement and Data**
- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
- Represent and interpret data.
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

**Geometry**
- Reason with shapes and their attributes.

**Science and Technology**

**The third grade student will:**

- Gather data using instruments such as pan balances and graduated cylinders and use these measurements to draw conclusions.

**Unit Topics are:**
- Understanding Atoms
- Gathering Data
- Satellites
- Anatomy of Earth
- Weather and Water
- Classification
- The Food Chain
- Insect Life Cycles
- Introducing Energy
- Electricity
- Magnetism
- Introducing Sound
- Introducing Light

**Social Studies**

**The third grade student will:**
- Using local historic sites, historical societies, and museums, third graders learn about the history of Massachusetts from the time of the arrival of the Pilgrims.
- Learn the history of their own cities and towns and about famous people and events in Massachusetts’ history.
- Read biographies of prominent Massachusetts people in science, technology, the arts, business, education, or political leadership in order to learn how they contributed to Massachusetts history.