

Art

The pre-kindergarten student will:

- Recognize primary and secondary colors through the color wheel.
- Explore shapes through drawing and painting.
- Draw and paint from observation, imagination, and memory.
- Experiment with and control the painting process with various mediums.
- Use different skills and techniques for 3-D media.
- Create works of art by assembling various materials.
- Develop fine motor skills.
- Examine culture and history through artwork.
- Recognize the art elements: line, shape

Music

The pre-kindergarten student will:

- Sing with good tone quality, diction, and accurate pitch.
- Recognize and respond to beat in music (long and short tones; fast and slow).
- Differentiate between loud and soft.
- Identify families of instruments.
- Learn songs of various cultures, styles and form.
- Perform periodically for school assemblies and public performances.

Health Dynamics

The pre-kindergarten student will:

- Show interest in a growing range of topics, ideas and tasks.
- Become acquainted with and demonstrate the basic qualities of team work and fair play.
- Change directions quickly in response to a signal.
- Identify and use all major body parts including hands, arms, torso, feet and legs.
- Identify positive feelings that result from physical activity.

Curriculum Team Vision

All teachers will plan for all instruction using the Massachusetts Curriculum Frameworks, aligned to the Common Core, and craft powerful learning experiences for students.

Contact Us

Phone: 781.477.7220

Web: www.lynnschools.org

Kimberlee M. Powers

Executive Director

Curriculum and Instruction

powersk@lynnschools.org



Catherine C. Latham, Ed.D
Superintendent

Jaye E. Warry, Ed.D
Deputy Superintendent

Patrick Tutwiler, Ed.D
Deputy Superintendent

LYNN PUBLIC SCHOOLS

Pre-Kindergarten Curriculum Guide

The Lynn Public Schools



*Excellence and Innovation
in Education*

English Language Arts

The pre-kindergarten student will:

Language:

- Use language to expand knowledge, express ideas, and engage appropriately in conversation.
- Demonstrate active listening skills.
- Formulate thoughts, express ideas, and provide facts by asking and answering questions.
- Begin to use strategies such as sound/letter recognition, word families, syllabication, and chunking of words to understand the relationship between oral and written language.

Reading and Literature:

- Through a read aloud, begin to use a variety of reading strategies, including identifying basic facts and ideas in stories, exploring the difference between fantasy and reality, fiction and non-fiction, stories and poetry.
- Begin to ask and answer questions about stories read aloud.
- Recognize a regular beat in poetry.
- Identify main characters and events in a story, predict outcomes, and retell the story.
- Activate prior knowledge to make connections between a story or poems and one's own experiences.
- Begin to understand conventions of print.
- Use picture clues to gain meaning.

Composition:

- Develop an understanding of the difference between print and oral language and make reasonable attempts to express ideas using correct letter formation for both upper and lower case letters.
- Recognize and write first and last name using proper upper and lower case letter formation.
- Begin to understand sentence structure when writing.
- Draw pictures and dictate or write stories with teacher's help.

Mathematics

The pre-kindergarten student will:

Counting and Cardinality

- Know number names and the counting sequence.
- Count to tell the number of objects.
- Compare numbers.

Operations and Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Measurement and Data

- Describe and compare measurable attributes.
- Classify objects and count the number of objects in each category.
- Work with money.

Geometry

- Identify and describe shapes (squares, circles, triangles, rectangles).
- Analyze, compare, create, and compose shapes.

Science and Technology

The pre-kindergarten student will:

Observe, sort, classify and manipulate living and nonliving things.

Earth & Science

- Recognize the attributes of soil and rocks.
- Observe, discuss, and compare daily weather conditions.
- Label and sequence the four seasons.
- Compare, contrast characteristics of day and night.

Life Science

- Identify what all living things need to reproduce and grow.
- Sort and classify living and non-living things by characteristics.
- Recognize that plants and animals go through life cycles.
- Identify and describe the five senses.

Physical Science

- Sort objects by size, shape, color, weight, and texture.
- Identify and describe a solid, liquid, and gas.
- Describe types of movement/movement.
- Demonstrate concepts of balance, imbalance through use of scales, balances, and weights.

Technology and Engineering

- Construct simple structures through safe use of tools and materials.
- Compare and contrast how animal and human body parts are used as tools.

Social Studies

The pre-kindergarten student will:

- Use sequential action words such as first, next last, to describe personal experiences.
- Identify a map and globe.
- Identify the American flag, national anthem, and recite the Pledge of Allegiance.
- Begin to understand family structures and their various ethnic backgrounds.
- Identify his/her street, town, phone number, state and country.
- Become familiar with town officials and community helpers.
- Begin to develop the concept of good citizenship.
- Begin to understand that people work to earn money needed to purchase items to live.
- Develop appreciation and respect for different cultural customs and languages.
- Identify and describe the events or people celebrated at national holidays (Labor Day, Columbus Day, Thanksgiving, Martin Luther King Day, President's Day and Independence Day).