

## Art

### The pre-kindergarten student will:

- Recognize primary and secondary colors through the color wheel.
- Explore shapes through drawing and painting.
- Draw and paint from observation, imagination, and memory.
- Experiment with and control the painting process with various mediums.
- Use different skills and techniques for 3-D media.
- Create works of art by assembling various materials.
- Develop fine motor skills.
- Examine culture and history through artwork.
- Recognize the art elements: line, shape

## Music

### The pre-kindergarten student will:

- Sing with good tone quality, diction, and accurate pitch.
- Recognize and respond to beat in music (long and short tones; fast and slow).
- Differentiate between loud and soft.
- Identify families of instruments.
- Learn songs of various cultures, styles and form.
- Perform periodically for school assemblies and public performances.

## Health Dynamics

### The pre-kindergarten student will:

- Show interest in a growing range of topics, ideas and tasks.
- Become acquainted with and demonstrate the basic qualities of team work and fair play.
- Change directions quickly in response to a signal.
- Identify and use all major body parts including hands, arms, torso, feet and legs.
- Identify positive feelings that result from physical activity.

## Curriculum Team Vision

All teachers will plan for all instruction using the Massachusetts Curriculum Frameworks, aligned to the Common Core, and craft powerful learning experiences for students.

## Contact Us

Phone: 781.477.7220

Web: [www.lynnschools.org](http://www.lynnschools.org)

*Kimberlee M. Powers*

*Executive Director*

*Curriculum and Instruction*

[powersk@lynnschools.org](mailto:powersk@lynnschools.org)



*Catherine C. Latham, Ed.D*  
*Superintendent*

*Jaye E. Warry, Ed.D*  
*Deputy Superintendent*

*Patrick Tutwiler, Ed.D*  
*Deputy Superintendent*

# LYNN PUBLIC SCHOOLS

## *Pre-Kindergarten Curriculum Guide*

The Lynn Public Schools



*Excellence and Innovation  
in Education*

## English Language Arts

### The pre-kindergarten student will:

#### Language:

- Use language to expand knowledge, express ideas, and engage appropriately in conversation.
- Demonstrate active listening skills.
- Formulate thoughts, express ideas, and provide facts by asking and answering questions.
- Begin to use strategies such as sound/letter recognition, word families, syllabication, and chunking of words to understand the relationship between oral and written language.

#### Reading and Literature:

- Through a read aloud, begin to use a variety of reading strategies, including identifying basic facts and ideas in stories, exploring the difference between fantasy and reality, fiction and non-fiction, stories and poetry.
- Begin to ask and answer questions about stories read aloud.
- Recognize a regular beat in poetry.
- Identify main characters and events in a story, predict outcomes, and retell the story.
- Activate prior knowledge to make connections between a story or poems and one's own experiences.
- Begin to understand conventions of print.
- Use picture clues to gain meaning.

#### Composition:

- Develop an understanding of the difference between print and oral language and make reasonable attempts to express ideas using correct letter formation for both upper and lower case letters.
- Recognize and write first and last name using proper upper and lower case letter formation.
- Begin to understand sentence structure when writing.
- Draw pictures and dictate or write stories with teacher's help.

## Mathematics

### The pre-kindergarten student will:

#### Counting and Cardinality

- Know number names and the counting sequence.
- Count to tell the number of objects.
- Compare numbers.

#### Operations and Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

#### Measurement and Data

- Describe and compare measurable attributes.
- Classify objects and count the number of objects in each category.
- Work with money.

#### Geometry

- Identify and describe shapes (squares, circles, triangles, rectangles).
- Analyze, compare, create, and compose shapes.

## Science and Technology

### The pre-kindergarten student will:

Observe, sort, classify and manipulate living and nonliving things.

#### Earth & Science

- Recognize the attributes of soil and rocks.
- Observe, discuss, and compare daily weather conditions.
- Label and sequence the four seasons.
- Compare, contrast characteristics of day and night.

#### Life Science

- Identify what all living things need to reproduce and grow.
- Sort and classify living and non-living things by characteristics.
- Recognize that plants and animals go through life cycles.
- Identify and describe the five senses.

#### Physical Science

- Sort objects by size, shape, color, weight, and texture.
- Identify and describe a solid, liquid, and gas.
- Describe types of movement/movement.
- Demonstrate concepts of balance, imbalance through use of scales, balances, and weights.

#### Technology and Engineering

- Construct simple structures through safe use of tools and materials.
- Compare and contrast how animal and human body parts are used as tools.

## Social Studies

### The pre-kindergarten student will:

- Use sequential action words such as first, next last, to describe personal experiences.
- Identify a map and globe.
- Identify the American flag, national anthem, and recite the Pledge of Allegiance.
- Begin to understand family structures and their various ethnic backgrounds.
- Identify his/her street, town, phone number, state and country.
- Become familiar with town officials and community helpers.
- Begin to develop the concept of good citizenship.
- Begin to understand that people work to earn money needed to purchase items to live.
- Develop appreciation and respect for different cultural customs and languages.
- Identify and describe the events or people celebrated at national holidays (Labor Day, Columbus Day, Thanksgiving, Martin Luther King Day, President's Day and Independence Day).

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- Differentiate between loud and soft.
- Identify families of instruments.
- Learn songs of various cultures, styles and form.
- Perform periodically for school assemblies and public performances.

## Health Dynamics

### The kindergarten student will:

- Maintain spatial awareness through locomotive activities.
- Develop movement concepts including direction, balance, range, and force absorption.
- Understand vocabulary and concepts related to movement.
- Demonstrate safety skills, responsible social skills, and a positive attitude.
- Identify emotions/feelings and how to express them in a positive, appropriate manner.

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- Demonstrate active listening skills.
- Formulate thoughts, express ideas, and provide facts by asking and answering questions.
- Begin to use strategies such as sound/letter recognition, word families, syllabication, and chunking of words to understand the relationship between oral and written language.
- Begin to understand three parts of speech: nouns, verbs, and adjectives.
- Begin to use phonetic and standard spelling.

#### Reading and Literature:

- Begin to use a variety of reading strategies, including identifying basic facts and ideas in stories, exploring the difference between fantasy and reality, fiction and non-fiction, stories and poetry.
- Demonstrate an understanding of rhyming, rhythm, and story structure.
- Identify main characters and events in a story, predict outcomes, and retell the story.
- Activate prior knowledge to identify similarities and differences when comparing stories and to relate similar story events.
- Begin to understand conventions of print.
- Use picture clues to gain meaning.

#### Composition:

- Develop an understanding of the difference between print and oral language and make reasonable attempts to express ideas using correct letter formation for both upper and lower case letters.
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#### Operations and Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

#### Number and Operations in Base Ten

- Work with numbers 11–19 to gain foundations for place value.

#### Measurement and Data

- Describe and compare measurable attributes.
- Classify objects and count the number of objects in each category.

#### Geometry

- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).
- Analyze, compare,

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### The kindergarten student will:

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#### Earth & Science

- Recognize the attributes of soil and rocks.
- Observe, discuss, and compare daily weather conditions.
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#### Life Science

- Identify what all living things need to reproduce and grow.
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- Sort objects by size, shape, color, weight, and texture.
- Identify and describe a solid, liquid, and gas.
- Describe types of movement/movement.
- Demonstrate concepts of balance, imbalance through use of scales, balances, and weights.

#### Technology and Engineering

- Construct simple structures through safe use of tools and materials.
- Compare and contrast how animal and human body parts are used as tools.

## Social Studies

### The kindergarten student will:

- Use maps and globes to distinguish land masses from water.
- Begin to become familiar with map directions – north, south, east, west.
- Identify the American flag, national anthem, and recite the Pledge of Allegiance.
- Begin to understand family structures and their various ethnic backgrounds.
- Identify his/her street, town, phone number, state and country.
- Become familiar with town officials and community helpers.
- Begin to develop the concept of good citizenship.
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