Teacher Aide 1ST Posting
April 13, 2020

***Please contact Human Resources for job description/questions regarding these positions before you submit your bid.

Callahan

1.0 Integrated Pre-School – to provide classroom support for 3 & 4 year old children with and without special needs, students will attend 5 half day sessions AM/PM - Physical Restraint/Diapering/Toiling/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection.

1.0 Emotionally Impaired Gr. 3-5 Toiling/Lifting - Willingness to be participate in Positive Behavioral Support Training and Safety Care Training.

1.0 Classroom Assist Aide-Willingness to participate in Safety Care Training-willingness to help implement Behavior Intervention Plans. Male Aide Preferred.

1.0 Male student/Personal needs - Diapering, Toiling, Lifting - Willingness to participate in Safety Care Training and Data Collection - aide needs to be able to assist with safely navigating school environment.

1.0 Intellectually Impaired Gr. 3 – 5, Toiling/Lifting/Behavior

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Cobbet

1.0 Transitional Kindergarten - Diapering/Toileting/Lifting
   Patrikas

1.0 Specific Learning Disability Language Based gr. 3-5
   Cruz

Connery

1.0 Integrated Pre-School – to provide classroom support for 3 & 4 year old children with
   and without special needs, students will attend 5 half day sessions AM/PM - Physical
   Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA
   Techniques/Data Collection. New

**Per the Act Relative to the Achievement Gap and having had the designation of the Connery and
Harrington as Level 4 schools, Paraprofessionals may apply for positions at the Connery and
Harrington Schools. The awards for these positions shall be at the discretion of the respective
principal and the Superintendent of Schools.

Fallon

1.0 Emotionally Impaired Gr. K-2 Toileting/Diapering/Lifting – Willingness to participate in
   Positive Behavioral Support Training. New

1.0 ***Male student/Personal Needs/ Behavior – Willingness to be Safety Care trained. Aide
   needs to be able to assist with safely navigating school environment. Brewer

Harrington

1.0 Kindergarten, All Day - Dual Language Classroom – Class will be taught 90% in Spanish
   and 10% in English – Aide must be fluent in speaking, reading and writing both English
   and Spanish. New

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   and 10% in English – Aide must be fluent in speaking, reading and writing both English
   and Spanish. New

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   and without special needs, students will attend 5 half day sessions AM/PM - Physical
   Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA
   Techniques/Data Collection. New

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   and without special needs, students will attend 5 half day sessions AM/PM - Physical
   Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA
   Techniques/Data Collection. New
Harrington Continued

1.0 Integrated Pre-School – to provide classroom support for 3 & 4 year old children with and without special needs, students will attend 5 half day sessions AM/PM - Physical Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection. New

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1.0 Developmentally Delayed, Pre-School – Diapering/Toileting/ Lifting – Willingness to be trained in & use ABA Techniques /Data Collection, willingness to be trained in Safety Care. New

1.0 ***Female Student/Personal Needs/ Diapering/Toileting/Lifting/Behavior - aide needs to be able to assist with safely navigating school environment. Thomas

1.0 ***Female Student/ Personal Needs/ Toileting/ Lifting - aide needs to be able to physically lift and transfer student and assist with safely navigating the school environment. (Physical needs only) Vacant

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Hood

1.0 Integrated Pre-School – to provide classroom support for 3 & 4 year old children with and without special needs, students will attend 5 half day sessions AM/PM - Physical Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection. New

1.0 Integrated Pre-School – to provide classroom support for 3 & 4 year old children with and without special needs, students will attend 5 half day sessions AM/PM - Physical Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection. New

1.0 ***Male Student/Personal Needs/Hearing Impairment/Feeding/Diapering/Toileting/ Lifting - aide needs to be able to assist with safely navigating the school environment. Vacant
**Ingalls**


1.0 Parent Liaison-Must be fluent in speaking, reading and writing both English and Spanish. Quiones

**Sewell Anderson**

1.0 Kindergarten, All Day Svoboda

**Shoemaker**

1.0 COACH Gr. K-2 – Physical Restraint/ Diapering/ Toileting/ Lifting – Willingness to be trained in & use ABA Techniques, Data Collection, and Safety Care. New

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1.0 COACH Gr. K-2 – Physical Restraint/ Diapering/ Toileting/ Lifting – Willingness to be trained in & use ABA Techniques, Data Collection, and Safety Care. New

1.0 ***COACH Male Student/Personal Needs/Behavior /Diapering/ Toileting/Lifting-Williness to be trained in Autism Spectrum Techniques and Safety Care/Data Collection/ABA Techniques. McCarthy

1.0 ***COACH Male Student/Personal Needs/Behavior/Toileting - Willingness to be trained in Autism Spectrum Techniques, Safety Care, Data Collection, & ABA Techniques/Discrete Trials. Gilmore

1.0 ***COACH Male Student/Personal needs- Willingness to participate in Safety Care Training - aide needs to be able to assist with safely navigating school environment. (Physical needs only) DeJohns Sanchez

1.0 ***COACH Male Student Personal Needs/Behavior/Willingness to participate in Safety Care Training - aide needs to be able to assist with safely navigating school environment. (Physical needs only) Galvin

1.0 ***COACH Male Student Personal Needs/Behavior/ Willingness to participate in Safety Care Training - aide needs to be able to assist with safely navigating school environment. (Physical needs only) New/Vacant
Shoemaker Continued

1.0  ***COACh Male Student/Personal Needs/Visually Impaired - Diapering/Toileting/Lifting - Willingness to be trained in Autism Spectrum Techniques and Safety Care/Data Collection/ABA Techniques.  New/Vacant

Sisson

1.0  Developmentally Delayed, Pre-School – Students will attend 5 half day sessions AM/PM - Diapering/Toileting/ Lifting – Willingness to be trained in & use ABA Techniques/Data Collection, willingness to be trained in Safety Care.  New

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Washington

1.0  Intellectually Impaired  Gr. 3 – 5, Toileting/Lifting/Behavior  New

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**Per the Act Relative to the Achievement Gap and having had the designation as targeted assistance for Classical and Washington, Teacher and Paraprofessionals may apply for positions at the Classical and Washington Schools. The awards for these positions shall be at the discretion of the respective principal and the Superintendent of Schools.

Washington YMCA

1.0  Integrated Pre-School – to provide classroom support for 3 & 4 year old children with and without special needs, students will attend 5 half day sessions AM/PM - Physical Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection.  New

1.0  Developmentally Delayed, Pre-School – Students will attend 5 half day sessions AM/PM - Diapering/Toileting/ Lifting – Willingness to be trained in & use ABA Techniques/Data Collection, willingness to be trained in Safety Care.  New

1.0  Developmentally Delayed, Pre-School – Students will attend 5 half day sessions AM/PM - Diapering/Toileting/ Lifting – Willingness to be trained in & use ABA Techniques/Data Collection, willingness to be trained in Safety Care.  New
**Per the Act Relative to the Achievement Gap and having had the designation as targeted assistance for Classical and Washington, Teacher and Paraprofessionals may apply for positions at the Classical and Washington Schools. The awards for these positions shall be at the discretion of the respective principal and the Superintendent of Schools.**

**Breed**

1.0 Emotionally Impaired - Willingness to participate in Positive Behavioral Support Training and Safety Care Training. Woumn

1.0 Special Ed Classroom Aide, All Subjects/II Smith

1.0 ***Female Student/ Personal Needs/ Toileting/ Lifting/Feeding/Academics-Aide needs to be able to assist the student with safely navigating the school environment. Guevara

**Marshall**

1.0 COACH Classroom Aide- Diapering/Toileting/Lifting-Willingness to be trained in & use ABA Techniques/Data Collection/Safety Care. Male Aide Preferred Bencosme Caraballo

**Pickering**

1.0 ***COACH Program- Male Student/Personal Needs/Behavior - Willingness to be trained in Autism Spectrum Techniques and Safety Care/Data Collection/ABA Techniques. Male Aide Preferred New

**Fecteau Leary**

1.0 Classroom Assist Aide - willingness to participate in Safety Care Training - willingness to help implement Behavior Intervention Plans. Male Aide Preferred New

1.0 Classroom Assist Aide - willingness to participate in Safety Care Training - willingness to help implement Behavior Intervention Plans. Male Aide Preferred New
**Classical**

1.0 ***Male student/Personal Needs/ Behavior – Willingness to be Safety Care trained. Aide needs to be able to assist with safely navigating school environment. Male aide preferred.***

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**English**

1.0 Intellectually Impaired/Life Skills

1.0 Male Student/Personal Needs/crutches - Aide needs to be able to assist the student with safely navigating the school environment. Doherty

**LVTI**

1.0 Integrated Pre-School – to provide classroom support for 3 & 4 year old children with and without special needs, students will attend 5 half day sessions AM/PM - Physical Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection. Aide will be required to work in early childhood vocational setting (Cubbies Den) with vocational teacher and high school students.

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1.0 TEAMS Elementary Float Gr. PreK-5 Classroom Aide – Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection/Discrete Trial Training. Aide must be able to physically lift and transfer students.

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1.0 TEAMS Elementary Float Gr. PreK-5 Classroom Aide – Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection/Discrete Trial Training. Aide must be able to physically lift and transfer students.
1.0 TEAMS Secondary Float Aide Gr. 6-12 Classroom Aide - Diapering/Toileting/Heavy Lifting/Willingness to be trained in & use ABA techniques/Data Collection/ Discrete Trial Training. Aide must be able to physically lift and transfer students. New

1.0 TEAMS Secondary Float Aide Gr. 6-12 Classroom Aide - Diapering/Toileting/Heavy Lifting/Willingness to be trained in & use ABA techniques/Data Collection/ Discrete Trial Training. Aide must be able to physically lift and transfer students. New

1.0 TEAMS Secondary Float Aide Gr. 6-12 Classroom Aide - Diapering/Toileting/Heavy Lifting/Willingness to be trained in & use ABA techniques/Data Collection/ Discrete Trial Training. Aide must be able to physically lift and transfer students. New

1.0 TEAMS Female Student/Personal Needs/ Diapering/Toileting/ Lifting/Academics - aide needs to be able to physically lift and transfer student and assist with safely navigating the school environment. Flores

**Discovery - LVTI**

1.0 Intellectually Impaired/ Life Skills Gr. 8 New
Building to be determined – Elementary

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1.0 Developmentally Delayed, Pre-School – Students will attend 5 half day sessions AM/PM - Diapering/Toileting/ Lifting – Willingness to be trained in & use ABA Techniques /Data Collection, willingness to be trained in Safety Care.

1.0 COACH Developmentally Delayed Autism Spectrum Disorder Pre-School classroom aide - Diapering, Toileting and Lifting -Willingness to be trained in Autism Spectrum Techniques, Data Collection and Safety Care.

1.0 COACH Developmentally Delayed Autism Spectrum Disorder Pre-School classroom aide - Diapering, Toileting and Lifting -Willingness to be trained in Autism Spectrum Techniques, Data Collection and Safety Care.

Building to be determined – Middle School

1.0 COACH Classroom Aide- Diapering/Toileting/Lifting-Willingness to be trained in & use ABA Techniques/Data Collection/Safety Care. Male Aide Preferred

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Building to be determined – High School

1.0 Intellectually Impaired/ Life Skills
Lynn Public Schools  
Human Resources, Room 201  
100 Bennett Street  
Lynn, MA 01905

Teacher Aide 1st Posting  
April 13, 2020  

1st Amendment  

Open to All

Please REMOVE:

Pickering

1.0  ***COACH Program – Male Student/Personal Needs/Behavior – Willingness to be trained in Autism Spectrum Techniques and Safety Care/Data Collection/ABA Techniques. Male Aide Preferred

Please ADD:

Classical

1.0  ***COACH Program – Male Student/Personal Needs/Behavior – Willingness to be trained in Autism Spectrum Techniques and Safety Care/Data Collection/ABA Techniques. Male Aide Preferred
Please REMOVE:

Harrington

1.0  ***Female Student/ Personal Needs/ Diapering/Toileting/Lifting/Behavior – aide needs to be able to assist with safely navigating the school environment.  Thomas

Please ADD:

Shoemaker

1.0  ***COACH Program Female Student/ Personal Needs/ Diapering/Toileting/ Lifting/ Behavior – Willingness to be trained in Autism Spectrum Techniques and Safety Care/Data Collection/ABA Techniques - aide need to be able to assist with safely navigating the school environment. New