

***Lynn Public Schools  
Human Resources, Room 201  
100 Bennett Street  
Lynn, MA 01905***

**Teacher Aide 2<sup>nd</sup> Posting  
April 22, 2020**

**Callahan**

- 1.0 Emotionally Impaired Gr. K-2 Toileting/Lifting Willingness to be participate in Positive Behavioral Support Training and Safety Care Training. Byrd/Fournier
- 1.0 Intellectually Impaired Gr. 3 – 5, Toileting/Lifting/Behavior New
- 1.0 \*\*\*Male Student/Personal Needs/ Behavior - aide needs to be able to assist with safely navigating school environment. Woumn/Perdomo

**Cobbet**

- 1.0 Specific Learning Disability Language Based gr. 3-5 Colarusso
- 1.0 Specific Learning Disability Language Based gr. 3-5 Cruz

**Fallon**

- 1.0 Emotionally Impaired Gr.2-3, Toileting/Lifting Willingness to participate in Positive Behavioral Support Training and Safety Care Training Bogart

**Harrington**

- 1.0 Kindergarten, All Day Canty
- 1.0 Developmentally Delayed Autism Spectrum Disorder PreK- K classroom aide - Diapering, Toileting and Lifting-Willingness to be trained in Autism Spectrum Techniques, Data Collection and Safety Care. Cepeda
- 1.0 Developmentally Delayed Autism Spectrum Disorder PreK- K classroom aide - Diapering, Toileting and Lifting-Willingness to be trained in Autism Spectrum Techniques, Data Collection and Safety Care. M. Tucker

**Harrington Continued**

- 1.0 \*\*\*Female Student/ Personal Needs/ Toileting/ Lifting - aide needs to be able to physically lift and transfer student and assist with safely navigating the school environment. (*Physical needs only*) New

**\*\*Per the Act Relative to the Achievement Gap and having had the designation of the Connery and Harrington as Level 4 schools, Paraprofessionals may apply for positions at the Connery and Harrington Schools. The awards for these positions shall be at the discretion of the respective principal and the Superintendent of Schools.**

**Hood**

- 1.0 Integrated Pre-School – to provide classroom support for 3 & 4 year old children with and without special needs, students will attend 5 half day sessions AM/PM - Physical Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection. New
- 1.0 \*\*\* Male Student/ Personal Needs/ Helmet/ Diapering/Toileting/ Lifting/Behavior-Aide needs to be able to assist the student with safely navigating the school environment. Alcantara

**Shoemaker**

- 1.0 COACH 1 - 3 Physical Restraint/ Diapering Toileting/ Lifting Willingness to be trained in & use ABA Techniques/Data Collection. Mallett
- 1.0 COACH 1 - 3 Physical Restraint/ Diapering Toileting/ Lifting Willingness to be trained in & use ABA Techniques/Data Collection Courtemanche
- 1.0 COACH 1 - 3 Physical Restraint/ Diapering Toileting/ Lifting Willingness to be trained in & use ABA Techniques/Data Collection Moreno
- 1.0 \*\*\*COACH Male Student/Personal Needs/Behavior / Toileting -Willingness to be trained in Autism Spectrum Techniques and Safety Care/Data Collection/ABA Techniques. Smith

**Sisson**

- 1.0 Intellectually Impaired Gr. 3 – 5, Toileting/Lifting Moreno-Smith

### Washington

1.0 Intellectually Impaired Gr. 3 – 5, Toileting/Lifting/Behavior New

**\*\*Per the Act Relative to the Achievement Gap and having had the designation as targeted assistance for Classical and Washington, Teacher and Paraprofessionals may apply for positions at the Classical and Washington Schools. The awards for these positions shall be at the discretion of the respective principal and the Superintendent of Schools.**

### Washington YMCA

1.0 Integrated Pre-School – to provide classroom support for 3 & 4 year old children with and without special needs, students will attend 5 half day sessions AM/PM - Physical Restraint/Diapering/Toileting/Lifting - Willingness to be trained in & use ABA Techniques/Data Collection. New

1.0 Developmentally Delayed, Pre-School – Students will attend 5 half day sessions AM/PM - Diapering/Toileting/ Lifting – Willingness to be trained in & use ABA Techniques/Data Collection, willingness to be trained in Safety Care. New

1.0 Developmentally Delayed, Pre-School – Students will attend 5 half day sessions AM/PM - Diapering/Toileting/ Lifting – Willingness to be trained in & use ABA Techniques/Data Collection, willingness to be trained in Safety Care. New

**\*\*Per the Act Relative to the Achievement Gap and having had the designation as targeted assistance for Classical and Washington, Teacher and Paraprofessionals may apply for positions at the Classical and Washington Schools. The awards for these positions shall be at the discretion of the respective principal and the Superintendent of Schools.**

### Breed

1.0 \*\*\* Female Student/Personal Needs/ Toileting/Diapering/Lifting/ Wheelchair/Safety Conley

1.0 \*\*\*Female Student/Personal Needs/ Toileting O'Donnell

### Marshall

1.0 COACH Classroom Aide –Diapering/Toileting/Lifting-Willingness to be trained in & use ABA Techniques/Data Collection/Safety Care. **Male Aide Preferred** Torres

### Classical

- 1.0 \*\*\*COACH Program- Male Student/Personal Needs/Behavior - Willingness to be trained in Autism Spectrum Techniques and Safety Care/Data Collection/ABA Techniques.  
**Male Aide Preferred** New
- 1.0 \*\*\*COACH Program- Male Student/Personal Needs/Behavior/  
Diapering/Toileting/Lifting-Willingness to be trained in Autism Spectrum Techniques  
and Safety Care/Data Collection/ABA Techniques-**Male Aide Preferred** Merlin

**\*\*Per the Act Relative to the Achievement Gap and having had the designation as targeted assistance for Classical and Washington, Teacher and Paraprofessionals may apply for positions at the Classical and Washington Schools. The awards for these positions shall be at the discretion of the respective principal and the Superintendent of Schools.**

### English

- 1.0 Special Ed Classroom Aide, All Subjects VanAmburg
- 1.0 Intellectually Impaired/Life Skills Gately
- 1.0 \*\*\*Female Student/Personal Needs Diapering/Toileting/ Lifting/ Seizure/Safety Roy

### LVTI

- 1.0 \*\*\*COACH Male Student/Personal Needs Non-verbal/Severe PDD/Behavior Heavy Lifting/Diapering/Toileting/Aide needs some knowledge of Sign Language (ASL)/Data Collection **Male Aide Preferred** Zukowski
- 1.0 \*\*\*TEAMS Male Student/Personal Needs/ Diapering/ Toileting/ Lifting/Feeding/ Non - Verbal/Seizures/Behavior Safety/Data Collection (Secondary) Dillard
- 1.0 TEAMS Elementary Float Gr. PreK-5 Classroom Aide – Diapering/Toileting /Lifting - Willingness to be trained in & use ABA Techniques/Data Collection/Discrete Trial Training. Aide must be able to physically lift and transfer students. New

### LVTI Continued

- 1.0 TEAMS Elementary Float Gr. PreK-5 Classroom Aide – Diapering/Toileting /Lifting - Willingness to be trained in & use ABA Techniques/Data Collection/Discrete Trial Training. Aide must be able to physically lift and transfer students. New

#### Building to be determined – Elementary

- 1.0 Developmentally Delayed, Pre-School – Students will attend 5 half day sessions AM/PM - Diapering/Toileting/ Lifting – Willingness to be trained in & use ABA Techniques /Data Collection, willingness to be trained in Safety Care. New
- 1.0 COACH Developmentally Delayed Autism Spectrum Disorder Pre-School classroom aide -Diapering, Toileting and Lifting -Willingness to be trained in Autism Spectrum Techniques, Data Collection and Safety Care. New
- 1.0 COACH Developmentally Delayed Autism Spectrum Disorder Pre-School classroom aide -Diapering, Toileting and Lifting -Willingness to be trained in Autism Spectrum Techniques, Data Collection and Safety Care. New

#### Building to be determined – Middle School

- 1.0 COACH Classroom Aide- Diapering/Toileting/Lifting-Willingness to be trained in & use ABA Techniques/Data Collection/Safety Care. **Male Aide Preferred** New
- 1.0 COACH Classroom Aide- Diapering/Toileting/Lifting-Willingness to be trained in & use ABA Techniques/Data Collection/Safety Care. **Male Aide Preferred** New