The Hate U Give: Summer Reading Assignment

This summer, you will read Angie Thomas’ novel The Hate U Give.

- For your summer reading assignment, you are going to fill out top down webs on 5 different topics and themes that are explored in The Hate U Give.
- For each topic/theme you will write at least 2 claims and provide 2-3 pieces of evidence from the text for each claim you make.
- A web on the topic: “Role of Gangs and Drugs” has been provided as an example of what you need to do.
- You will pass in each web to the subject teacher responsible for that topic (due date 9/13/19).
- You will be working on projects on The Hate U Give when you return to school in the fall.

Topics/Themes

1. Starr’s neighborhood:
   - How is it described in negative terms?
   - What are examples of the positives in her neighborhood?
   - How does Starr feel about her neighborhood and how does it compare to her uncle’s neighborhood?
   (ELA/ ESL/SPED)

2. Starr often refers to the process of “code switching” (“hood” Starr vs. Williamson Starr):
   - What are some examples of this?
   - Why is code switching necessary to her survival in both worlds?
   - Do you ever need to code switch in your life?
   (Science)

3. The role of social media in the book:
   - As a way of sharing information about instances of police brutality
   - On a personal level, in Starr’s life?
   (Math/ Technology)

4. References to MLK Jr., Malcolm X & the Black Panthers.
   - How do these references to leaders/groups that advocate different forms of activism (nonviolent vs. “by any means necessary”) play out in the story, especially after the jury’s decision is announced?
   (Social Studies)

5. Starr’s Dad:
   - In what ways does he fit the stereotype of a “thug”?
   - In what ways does he defy that stereotype?
   (Foreign Language)