SUMMER READING 2019

In support of our LEHS core values, “to have students become self-directed, life-long learners who acquire core knowledge and think critically and collaboratively, and effectively utilize technology to communicate and participate in a global society,” all LEHS students and staff will participate in our One School-One Read summer reading program.

All LEHS students will receive a copy of Angie Thomas’ On the Come Up before summer vacation.

Through our summer reading, we will work as a whole community to investigate some of the book’s important themes like peer pressure, courage and perseverance. Students are encouraged to take notes as they read in order to be prepared for various assessments and discussions to be held in the fall.

All students are required to read On the Come Up by Angie Thomas
  *Students enrolled in Honors classes- please see additional requirements below.
  *Students enrolled in AP classes- your AP teacher will inform you of the additional requirements.
  *Students are always encouraged to read any additional books of their choice.

Students entering Grade 9
  *Honors English: also read The Book Thief (Marcus Zusak)
  *Honors History: also read Night (Elie Wiesel)

Students entering Grade 10
  *Honors English: also read The Absolutely True Diary of a Part-Time Indian (Sherman Alexie)
  *Honors History: also read The Narrative of the Life of Frederick Douglass (Frederick Douglass)

Students entering Grade 11
  *Honors English: also read Their Eyes Were Watching God (Zora Neale Hurston)
  *Honors History: also read The Devil in the White City (Erik Larson)

Students entering Grade 12
  *Honors English: also read Dracula (Bram Stoker)
  *Honors History: also read The Prince (Niccolo Machiavelli)
(Below is a tool for taking notes. Feel free to use this template to help you keep track of your reading comprehension and as a great way to review the story before school begins in September!)

**On the Come Up**
Chapter _____

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It is the policy of the Lynn Public Schools not to discriminate on the basis of race, color, national origin, age, sex, religion, sexual orientation, and/or disability in admission to, access to, treatment in, or employment in its programs and activities in compliance with Title VI and VII of Civil Rights Act of 1964, Title IX of the 1972 Amendments to the Civil Rights Act, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act, and M.G.L. Ch. 76, §5, M.G.L. Ch.151B, and M.G.L. Ch. 151C.