Sisson Summer Math Packet

Show all your work. Use additional paper if needed

Name______________________________

Entering 5th Grade
### Monday

**Subtract:**

<table>
<thead>
<tr>
<th></th>
<th>2000</th>
<th>4030</th>
<th>6003</th>
<th>7300</th>
<th>8000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>- 89</td>
<td>- 174</td>
<td>- 855</td>
<td>- 1339</td>
<td>- 953</td>
</tr>
</tbody>
</table>

### Tuesday

**Add:**

<table>
<thead>
<tr>
<th></th>
<th>457</th>
<th>3482</th>
<th>599</th>
<th>2309</th>
<th>488</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>128</td>
<td>230</td>
<td>122</td>
<td>490</td>
<td>673</td>
</tr>
<tr>
<td>Day</td>
<td>+ 99</td>
<td>+ 483</td>
<td>+ 85</td>
<td>371</td>
<td>386</td>
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<td></td>
<td>+ 26</td>
<td>+ 29</td>
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</tbody>
</table>

### Wednesday

**Write the PLACE of the underlined digit**

- 5,321___________________
- 8,106___________________
- 4,037___________________
- 36,051___________________
- 438,382___________________
- 5,862___________________
- 7,947___________________
- 34,962___________________
- 1,847,273___________________
- 46,372___________________

### Thursday

**Complete a multiplication practice at the back of this packet.**

*Have a parent check it.*

**Good Luck!!**

### Friday

**Solve:**

<table>
<thead>
<tr>
<th></th>
<th>4329</th>
<th>598</th>
<th>5000</th>
<th>2875</th>
<th>3588</th>
<th>38594</th>
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</thead>
<tbody>
<tr>
<td>Friday</td>
<td>+ 581</td>
<td>- 49</td>
<td>- 4978</td>
<td>- 1225</td>
<td>+ 462</td>
<td>- 11627</td>
</tr>
</tbody>
</table>
### Monday

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<th></th>
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<tr>
<td>98 - 34</td>
<td>67</td>
</tr>
<tr>
<td>86 - 15</td>
<td>71</td>
</tr>
<tr>
<td>927 - 430</td>
<td>497</td>
</tr>
<tr>
<td>62.3</td>
<td>62.4</td>
</tr>
<tr>
<td>42.02</td>
<td>4.202</td>
</tr>
</tbody>
</table>

### Tuesday

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<tbody>
<tr>
<td>45</td>
<td>39</td>
<td>72</td>
<td>91</td>
<td>38</td>
<td>41</td>
</tr>
<tr>
<td>( \times 8 )</td>
<td>( \times 5 )</td>
<td>( \times 4 )</td>
<td>( \times 7 )</td>
<td>( \times 6 )</td>
<td>( \times 5 )</td>
</tr>
</tbody>
</table>

### Wednesday

**Write in Standard Form**
- Seventy-four thousand, three hundred forty-one
- Sixty-nine thousand, one hundred twelve
- Two hundred million, four hundred thousand
- One hundred ninety thousand six hundred two

### Thursday

**Use a dollar sign and a decimal to write the amount of money**
- 2 quarters, 3 nickels
- 3 dollar bills, 6 pennies
- 5 dollar bills, 4 nickels
- 5 dimes, 8 nickels, 17 pennies
- 874 pennies
- 1 half dollar, 6 quarters
- 2 quarters, 7 dimes, 3 nickels
- 10 dollar bills, 1 quarter, 2 nickels

### Friday

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>55 ÷ 7</td>
<td>25 ÷ 4</td>
<td>46 ÷ 9</td>
</tr>
<tr>
<td>68 ÷ 8</td>
<td>75 ÷ 9</td>
<td>19 ÷ 6</td>
</tr>
<tr>
<td>35 ÷ 8</td>
<td>67 ÷ 7</td>
<td>90 ÷ 10</td>
</tr>
<tr>
<td>71 ÷ 10</td>
<td>29 ÷ 9</td>
<td>15 ÷ 4</td>
</tr>
</tbody>
</table>
Monday

Multiply (Show your work)

\[ 367 \times 24 = \] 

\[ 19450 \times 39 = \] 

\[ 2452 \times 85 = \] 

\[ 2475 \times 72 = \] 

Tuesday

\[ \frac{1}{3} + \frac{1}{3} + \frac{1}{3} = \] 

\[ \frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \] 

\[ \frac{2}{6} + \frac{2}{6} = \] 

\[ \frac{1}{8} + \frac{2}{8} + \frac{3}{8} = \] 

\[ \frac{2}{3} + \frac{2}{3} = \] 

Wednesday

Complete a division practice at the back of this packet.

Have a parent check it.

Good Luck!!

Thursday

Multiply:

\[ 47 \times 21 \]

\[ 58 \times 42 \]

\[ 92 \times 17 \]

\[ 83 \times 48 \]

\[ 48 \times 27 \]

\[ 24 \times 51 \]

Friday

Solve:

(1) School starts at 8:00am. Students may enter the building 15 minutes before school starts. What time can they enter? ________________________________

(2) You get on the bus at 3:20. You get off at 10:00. How long was the trip? ______________

(3) Bob arrives at work at 8:15. He works for 5 \( \frac{3}{4} \) hours. What time does he leave? ________________
### WEEK 4

**Monday**

Find the perimeter

<table>
<thead>
<tr>
<th>7m</th>
<th>2ft</th>
<th>3in</th>
<th>4yd</th>
<th>2in</th>
</tr>
</thead>
<tbody>
<tr>
<td>7m</td>
<td>2ft</td>
<td>3in</td>
<td>4yd</td>
<td>2in</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Tuesday**

Find the area

<table>
<thead>
<tr>
<th>1in</th>
<th>5yd</th>
<th>3ft</th>
<th>6ft</th>
<th>2in</th>
<th>8m</th>
</tr>
</thead>
<tbody>
<tr>
<td>7in</td>
<td>5yd</td>
<td>3yd</td>
<td>3in</td>
<td>8m</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Wednesday**

Write the VALUE of the underlined digit

<table>
<thead>
<tr>
<th>8,453</th>
<th>6,271</th>
</tr>
</thead>
<tbody>
<tr>
<td>6,184</td>
<td>2,956</td>
</tr>
<tr>
<td>26,710</td>
<td>6,178</td>
</tr>
<tr>
<td>9,237,453</td>
<td>14,037</td>
</tr>
<tr>
<td>18,128</td>
<td>925,302</td>
</tr>
</tbody>
</table>

**Thursday**

<table>
<thead>
<tr>
<th>2/8 + 5/8 =</th>
<th>4/6 + 1/6 =</th>
<th>1/3 + 2/3 =</th>
<th>3/4 + 5/4 =</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/5 + 3/5 =</td>
<td>2/8 + 5/8 =</td>
<td>3/10 + 5/10 =</td>
<td>3/12 + 6/12 =</td>
</tr>
</tbody>
</table>

**Friday**

Complete a multiplication practice at the back of this packet.

Have a parent check it.

---

Sisson Elementary 2019
Monday

Divide (Show your work)

\[
\begin{align*}
374 \div 11 &= \underline{34} \\
486 \div 21 &= \underline{23} \\
685 \div 12 &= \underline{57} \\
748 \div 35 &= \underline{21} \\
\end{align*}
\]

Tuesday

Change the improper fraction to a mixed number

\[
\begin{align*}
\frac{11}{3} &= \underline{3} \frac{2}{3} \\
\frac{21}{5} &= \underline{4} \frac{1}{5} \\
\frac{65}{8} &= \underline{8} \frac{1}{8} \\
\frac{27}{4} &= \underline{6} \frac{3}{4} \\
\frac{6}{5} &= \underline{1} \frac{1}{5} \\
\frac{45}{9} &= \underline{5} \frac{0}{9} \\
\frac{83}{6} &= \underline{13} \frac{5}{6} \\
\frac{149}{12} &= \underline{12} \frac{5}{12} \\
\end{align*}
\]

Wednesday

Identify the shape

[Shapes represented as follows: pentagon, rectangle, triangle, square, parallelogram, trapezoid]

Thursday

Change the mixed number to an improper fraction

\[
\begin{align*}
2 \frac{1}{2} &= \underline{5} \frac{1}{2} \\
4 \frac{3}{4} &= \underline{19} \frac{3}{4} \\
3 \frac{1}{5} &= \underline{16} \frac{1}{5} \\
2 \frac{4}{6} &= \underline{16} \frac{4}{6} \\
8 \frac{1}{4} &= \underline{33} \frac{1}{4} \\
5 \frac{1}{8} &= \underline{41} \frac{1}{8} \\
6 \frac{3}{5} &= \underline{33} \frac{3}{5} \\
3 \frac{2}{6} &= \underline{20} \frac{2}{6} \\
\end{align*}
\]

Friday

You are almost finished!!

Take the Day off & Enjoy your day!!!
Complete a division practice at the back of this packet. Have a parent check it.

List all the factors for the following numbers:
- 24: _______________________________
- 18: _______________________________
- 12: _______________________________
- 64: _______________________________

Give the Greatest Common Factor for the following numbers:
- 24 and 18: _________
- 12 and 36: _________
- 8 and 40: _________
- 24 and 48: _________
- 6 and 18: _________
- 7 and 35: _________
- 10 and 60: _________
- 42 and 36: _________

Identify as prime or composite (Write P or C)
- 14 ____  25 ____  81 ____  37 ____  8 ____
- 3 ____  29 ____  49 ____  14 ____  95 ____

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Division Practice

32 ÷ 4 =  8 ÷ 2 =  10 ÷ 5 =  44 ÷ 11 =  108 ÷ 12 =
77 ÷ 11 =  70 ÷ 10 =  22 ÷ 11 =  6 ÷ 2 =  80 ÷ 10 =
3 ÷ 3 =  12 ÷ 4 =  4 ÷ 2 =  21 ÷ 3 =  18 ÷ 2 =
6 ÷ 6 =  18 ÷ 9 =  9 ÷ 9 =  22 ÷ 11 =  24 ÷ 12 =
36 ÷ 4 =  6 ÷ 3 =  20 ÷ 10 =  3 ÷ 3 =  7 ÷ 1 =
12 ÷ 3 =  64 ÷ 8 =  6 ÷ 1 =  3 ÷ 1 =  24 ÷ 12 =
12 ÷ 6 =  35 ÷ 5 =  66 ÷ 11 =  35 ÷ 7 =  55 ÷ 11 =
27 ÷ 9 =  6 ÷ 6 =  56 ÷ 8 =  24 ÷ 4 =  72 ÷ 8 =
60 ÷ 12 =  10 ÷ 10 =  4 ÷ 4 =  8 ÷ 1 =  21 ÷ 7 =
30 ÷ 10 =  28 ÷ 7 =  25 ÷ 5 =  15 ÷ 5 =  20 ÷ 10 =
20 ÷ 4 =  14 ÷ 7 =  30 ÷ 10 =  56 ÷ 7 =  24 ÷ 3 =
84 ÷ 12 =  18 ÷ 6 =  27 ÷ 3 =  48 ÷ 8 =  63 ÷ 9 =

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Multiplication Practice

4 x 4  1 x 4  3 x 10  8 x 2  2 x 9  1 x 8  9 x 6  1 x 1  2 x 7  5 x 8

1 x 5  9 x 10  7 x 6  3 x 10  2 x 8  5 x 10  10 x 5  10 x 2  8 x 6  10 x 11

4 x 7  4 x 2  4 x 7  6 x 8  2 x 10  9 x 6  4 x 5  2 x 1  3 x 6  7 x 5

2 x 10  1 x 4  11 x 11  3 x 5  10 x 3  10 x 11  5 x 10  10 x 4

5 x 11  10 x 11  11 x 10  8 x 6  6 x 3  6 x 9  8 x 7  2 x 11  11 x 9  3 x 7

2 x 7  10 x 3  1 x 3  8 x 9  6 x 6  3 x 9  10 x 11  11 x 7  9 x 3  2 x 8

3 x 3  4 x 1  10 x 6  9 x 1  9 x 9  6 x 11  8 x 5  8 x 6  9 x 5

4 x 4  8 x 6  11 x 8  5 x 10  7 x 7  7 x 5  11 x 2  2 x 8  11 x 7  11 x 5

7 x 10  5 x 7  11 x 3  6 x 1  11 x 11  8 x 7  3 x 10  3 x 6  3 x 5  5 x 9

9 x 2  7 x 6  4 x 4  4 x 2  6 x 10  10 x 6  1 x 2  9 x 1  5 x 6  11 x 5
Division Practice

32 ÷ 4 = 72 ÷ 12 = 12 ÷ 4 = 16 ÷ 4 = 6 ÷ 2 =
36 ÷ 12 = 12 ÷ 12 = 27 ÷ 9 = 12 ÷ 2 = 63 ÷ 7 =
16 ÷ 8 = 9 ÷ 9 = 96 ÷ 12 = 9 ÷ 1 = 84 ÷ 12 =
42 ÷ 7 = 5 ÷ 1 = 8 ÷ 4 = 24 ÷ 12 = 4 ÷ 2 =
77 ÷ 11 = 30 ÷ 10 = 16 ÷ 2 = 9 ÷ 3 = 21 ÷ 7 =
12 ÷ 12 = 5 ÷ 5 = 15 ÷ 5 = 45 ÷ 5 = 36 ÷ 9 =
36 ÷ 4 = 9 ÷ 9 = 14 ÷ 7 = 60 ÷ 10 = 7 ÷ 7 =
1 ÷ 1 = 72 ÷ 8 = 12 ÷ 3 = 80 ÷ 10 = 2 ÷ 1 =
20 ÷ 10 = 3 ÷ 1 = 90 ÷ 10 = 4 ÷ 4 = 12 ÷ 6 =
35 ÷ 5 = 33 ÷ 11 = 18 ÷ 9 = 18 ÷ 6 = 10 ÷ 5 =
8 ÷ 4 = 50 ÷ 10 = 3 ÷ 1 = 12 ÷ 6 = 28 ÷ 7 =
40 ÷ 10 = 35 ÷ 7 = 7 ÷ 1 = 40 ÷ 5 = 10 ÷ 10 =
2 ÷ 2 = 6 ÷ 3 = 42 ÷ 6 = 16 ÷ 8 = 10 ÷ 10 =
12 ÷ 4 = 60 ÷ 12 = 7 ÷ 7 = 20 ÷ 10 = 22 ÷ 11 =
40 ÷ 8 = 66 ÷ 11 = 10 ÷ 5 = 30 ÷ 10 = 8 ÷ 8 =
48 ÷ 6 = 5 ÷ 5 = 8 ÷ 2 = 48 ÷ 12 = 56 ÷ 7 =
6 ÷ 6 = 1 ÷ 1 = 18 ÷ 6 = 49 ÷ 7 = 2 ÷ 2 =
24 ÷ 12 = 11 ÷ 11 = 15 ÷ 3 = 20 ÷ 5 = 6 ÷ 6 =
6 ÷ 1 = 18 ÷ 9 = 24 ÷ 6 = 21 ÷ 3 = 21 ÷ 7 =
27 ÷ 3 = 3 ÷ 3 = 11 ÷ 11 = 24 ÷ 8 = 18 ÷ 3 =

Sisson Elementary 2019
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