School Council Meeting #1, January 28, 2019
Aborn Library

Attendance

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Initial</th>
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<th>Initial</th>
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</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Katia Spiess</td>
<td>X</td>
<td>Teacher</td>
<td>Donna Amico</td>
<td>X</td>
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<tr>
<td>Teacher</td>
<td>Janice Caruso</td>
<td>X</td>
<td>Parent</td>
<td>Jose Camacho</td>
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<tr>
<td>Teacher</td>
<td>Jennie Hennessey</td>
<td>X</td>
<td>Parent</td>
<td>Beth Carmody</td>
<td>X</td>
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<tr>
<td>Teacher</td>
<td>Angela Masucci</td>
<td>X</td>
<td>Parent</td>
<td>Miranda Locke</td>
<td>X</td>
</tr>
<tr>
<td>Teacher</td>
<td>Jennifer Rubalcava</td>
<td>X</td>
<td>Parent</td>
<td>Jennifer Lago</td>
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<tr>
<td>Community Member</td>
<td>Bianchy Llanos</td>
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<td>Community Member</td>
<td>Casey Foote</td>
<td>X</td>
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Agenda

- Introductions
- S*W*O*T Protocol

Next Meetings

- March 25, 2019 at 3:00
- June 10, 2019 at 3:00
Minutes:

- Introductions

- SWOT Protocol
  - Strengths, weaknesses, opportunities, threats
    - Internal – Strengths and Weaknesses
    - External – Opportunities and Threats
    - Positive – Strengths and Opportunities
    - Negative – Weaknesses and Threats

- Carousel around on 4 posters - Agree (checks) or Disagree (X’s)

- Discussion
Strengths

- Great PTO
- Parent involvement
- Great staff - consistent
- Small staff (agile)
- Engagement with community
- Collaboration
- Communication
- History rich area
- After School Activities
  - Laptops, iPads
  - Campfire
- Small School
- Library, computer lab
- Energy
Weaknesses

- class size
- paras quantity
- support staff quantity, translator
- old building - gym, auditorium, building systems
- attendance
- substitutes
- parking
- nurses

- Lack of outdoor green space
- Timing of after school parent events (event after 5pm)
Opportunities

✓✓ - extra curricular groups (GE)
✓✓ - having a strong PTO
✓✓ - parent involvement
✓✓ - new ideas
  ✓✓ - new energy - staff & principal
  ✓ - change over of PTO
  ✓ - better lunch space

✓ Before/After school clubs
Threats

- Old School / closing, old building systems
- Funding
- Safety, fence
- Traffic
- Parents who English as a first language are timid
- Lot size
- Attendance
- Small student body
- Movement of staff