

CLASSICAL HIGH SCHOOL

Open House Schedule

Open House # 1 - Monday, September 10, 2018

LCHS's first Open House will follow the student schedule format. The evening will begin for parents at 5:20 p.m. who will report to the auditorium for three brief presentations. Parents will hear about Title 1 spending, School Council Information and the new district Initiative, "Every Student, Every Day". At 6:00 parents will follow a typical day for your student and meet all of their teachers with a brief explanation about content and expectations.

5:20-5:35 Title 1 Overview

5:35-5:45 School Council

5:45-5:55 Attendance Initiative

6:00-6:12 Mentoring Period: MR Schedules, Jupiter Login demo, Accreditation Visit/ Learning Expectations, grade level calendars

6:15-6:25 A period

6:28-6:38 B Period

6:41-6:51 C Period

6:54-7:04 D Period

7:07-7:17 E Period

7:20-7:30 F Period

7:33-7:43 G Period

At 7:45 Parents of student athletes will head to the auditorium to hear from the athletic director /fall coaches.

**LYNN CLASSICAL HIGH SCHOOL
SCHOOL COUNCIL
September 10, 2018**

5:35-5:45 pm School Council preview and nomination meeting in the Auditorium

Future School Council Dates: Wednesday, October 10, 2018
 Wednesday, January 16, 2019
 Wednesday, March 13, 2019
 Wednesday, April 24, 2019

Presenters: Amy Dunn, Principal
 Kathy Aiello, Program Specialist

The following parents signed up at the meeting:

Colleen Baker
Arlin DeValerio
Glenn George
Tina Shaw
Donna Whalen

Mrs. Dunn and Mrs. Aiello presented a brief overview of the School Council and nomination procedures. Parents who attended the meeting were invited to join the School Council. Parents were asked to provide their contact information and nominations for voting privileges were made based on information submitted.

LYNN CLASSICAL HIGH SCHOOL - SCHOOL COUNCIL

The School Council:

1. Assists and advises the principal in adopting goals for the school
2. Assists and advises the principal in the identification of the educational needs of the students in that school.
3. Assists and advises the principal in the review of the school budget request.
4. Assists and advises the principal in the formation of the school's improvement plan.

The School Council plays an advisory role in assisting the building principal to organize and implement a School Improvement Plan which not only addresses the areas in which the school intends to comply with the requirements of the Educational Reform Act, but also how the school intends to meet those system-wide goals and policies adopted by the school committee.

Membership will consist of the principal, teachers, parents, students and community members and at least one student.

Meeting Dates:	Wednesday, September 10, 2018	5:30 p.m.
	Wednesday, October 10, 2018	6:00 p.m.
	Wednesday, January 16, 2019	6:00 p.m.
	Wednesday, March 13, 2019	6:00 p.m.
	Wednesday, April 24, 2019	6:00 p.m.

All meetings held in the Student Activities Room located off the Cafeteria

LYNN CLASSICAL HIGH SCHOOL - SCHOOL COUNCIL

The School Council:

1. Assists and advises the principal in adopting goals for the school
2. Assists and advises the principal in the identification of the educational needs of the students in that school.
3. Assists and advises the principal in the review of the school budget request.
4. Assists and advises the principal in the formation of the school's improvement plan.

The School Council plays an advisory role in assisting the building principal to organize and implement a School Improvement Plan which not only addresses the areas in which the school intends to comply with the requirements of the Educational Reform Act, but also how the school intends to meet those system-wide goals and policies adopted by the school committee.

Membership will consist of the principal, teachers, parents, students and community members and at least one student.

Meeting Dates:	Wednesday, September 10, 2018	5:30 p.m.
	Wednesday, October 10, 2018	6:00 p.m.
	Wednesday, January 16, 2019	6:00 p.m.
	Wednesday, March 13, 2019	6:00 p.m.
	Wednesday, April 24, 2019	6:00 p.m.

All meetings held in the Student Activities Room located off the Cafeteria

CLASSICAL HIGH - SCHOOL COUNCIL APPLICATION - 2018-2019

Name: _____

Home Phone #: _____ Cell Phone #: _____

Address: _____ ZIP _____

E-Mail Address: _____

I am a: Parent _____ Student _____ Teacher _____ Community Member _____

If you are a parent, please provide your students name:

Student Name: _____ Grade: _____

Student Name: _____ Grade: _____

Next Meeting is Wednesday, October 10, 2018 -6:00 p.m. in the Student Activities Room

CLASSICAL HIGH - SCHOOL COUNCIL APPLICATION - 2018-2019

Name: _____

Home Phone #: _____ Cell Phone #: _____

Address: _____ ZIP _____

E-Mail Address: _____

I am a: Parent _____ Student _____ Teacher _____ Community Member _____

If you are a parent, please provide your students name:

Student Name: _____ Grade: _____

Student Name: _____ Grade: _____

Next Meeting is Wednesday, October 10, 2018 -6:00 p.m. in the Student Activities Room

**WHAT IS TITLE I AND HOW
CAN I BE INVOLVED?**

Annual Parent Meeting

Lynn Classical

09/10/2018



DEFINITION OF TITLE I:

- ▶ **Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.**
- ▶ **Title I was allocated to schools based on the percentage of student receiving free/reduced lunch. (Now called Economically Disadvantage)**
- ▶ **Schools with a percentage of at least 40% are eligible for a school-wide program.**
- ▶ **Must be used to supplement, not supplant.**

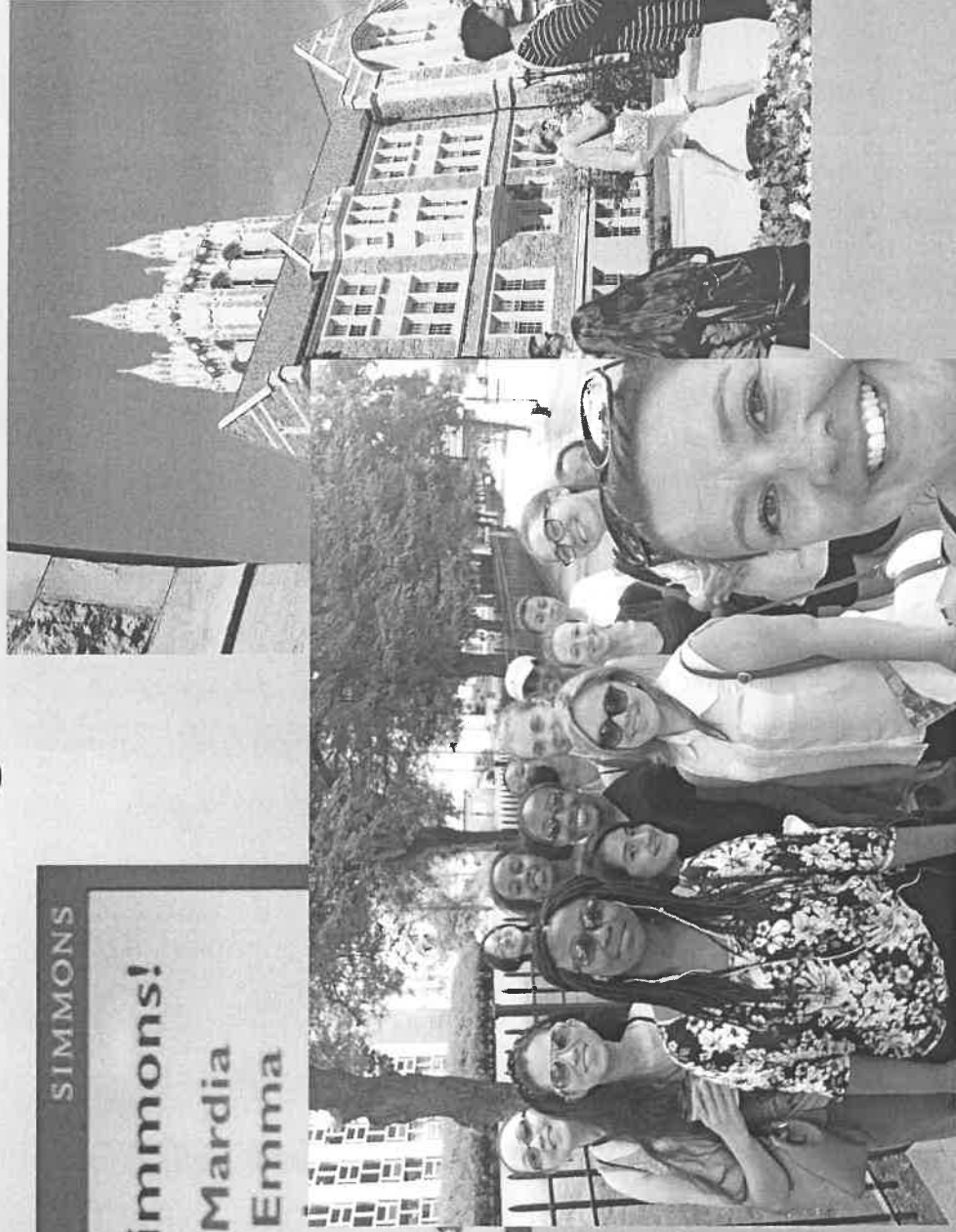
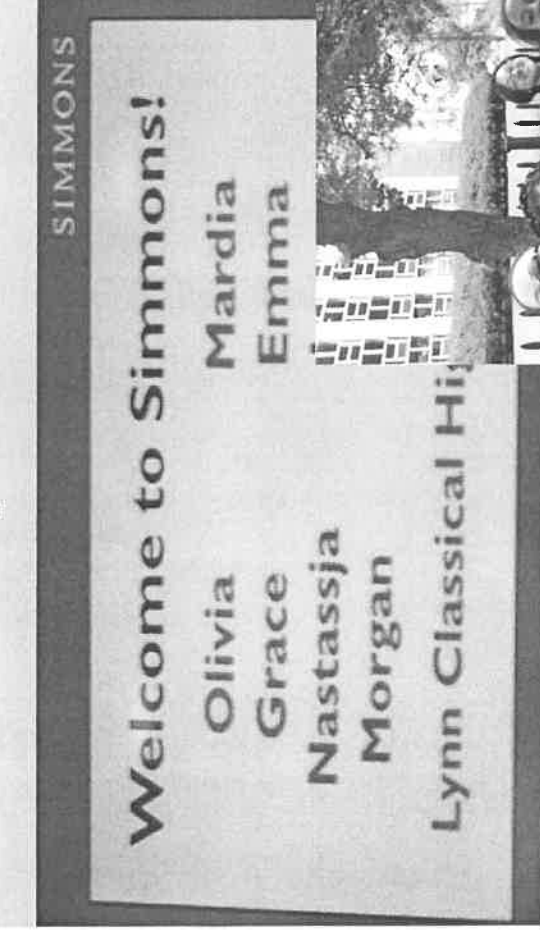
LYNN CLASSICAL OPERATES A TITLE I SCHOOL-WIDE PROGRAM.

SCHOOL-WIDE MEANS:

- ▶ The school uses Title I funds to upgrade the entire educational program of the school.
- ▶ Title I funds are used to serve all children in order to raise academic achievement.
- ▶ Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

HOW CLASSICAL USES ITS TITLE I FUNDS

- College Express – Summertime Field Trips to Local Colleges



HOW CLASSICAL USES ITS TITLE I FUNDS

Technology

- **Smartboards in every classroom**
- **Every department has at least one set of iPads**
- **Several classrooms have a set of computers in back of classrooms**
- **Laptops Carts available to most classrooms, computers purchased over time.**

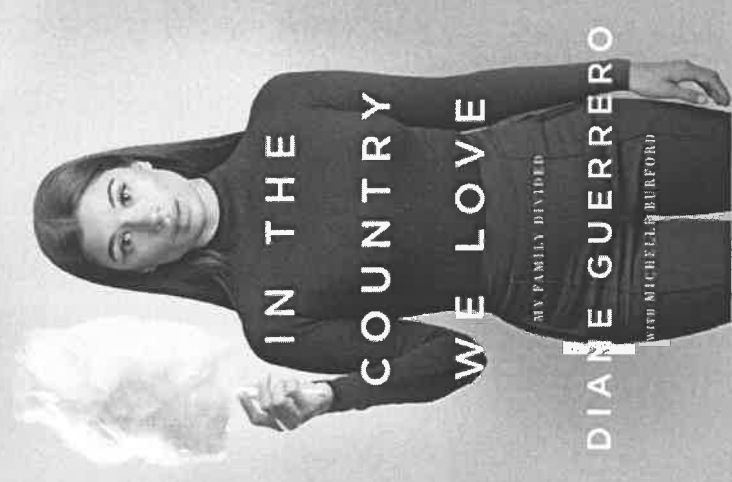
Special Parent Nights

- **ELL, Sped, and Athletic Parents nights**

How Classical Use its Title I Funds

- **Program Specialist for Data and Assessment – Kathy Aiello**
 - Provides additional assistance to all students who experience difficulty in meeting the State’s performance targets

- **Summer Reading Initiative – One Book**



How Classical Use its Title I Funds

- **MCAS Tutoring– English, Math, and Science**
 - **Saturday Sessions - Provides tutoring for MCAS content support to all students.**
- **Extended Learning Time – Math**
 - **Extended Learning Time is an opportunity for students to get targeted help to improve their math skills and understanding of concepts.**

Title I District Requirements

- **School Report Cards**
 - Lists School and District Accountability Data
 - Lists Student Enrollment and Teacher Quality
 - Lists Student Assessment Performance on MCAS and other Tests
- **School-Parent Compacts**
 - Signed by Parent and Student
 - Outlines the Shared Responsibilities (School, Parent, and Student) for Student Learning

How Can You Be Involved?

- **Attend Open Houses and Other Parent Nights (ELL Night, Sped Night, Athletic Night)**
- **Sign and follow the Title I Compacts (sent home first week of school)**
- **Participate in Schools Surveys**
- **Actively use Jupiter to Monitor Student Progress (set up account to get school notifications via email or text messages)**
- **Communicate Regularly with Teachers, Guidance Counselors, Coaches, etc.**
- **Join the School Council**

Questions?

