

Connery Elementary School
School Site Council Meeting Agenda
February 8, 2020

Notice of this meeting was timestamped and posted in the City Clerk's office 48 minutes prior to the meeting per the open meeting law requirement.

Council Members: Elisa Angel, Glenda L. Colón, Liz Dunnigan, Joel Mendez, Elaine K. Mom, and Nicole Torres

Attendance/Sign-In Sheet

- | | |
|---|---|
| <input checked="" type="checkbox"/> Mrs. Nicole Torres, teacher | <input type="checkbox"/> Ms. Yohaira Rijo, parent |
| <input checked="" type="checkbox"/> Mrs. Elizabeth Dunnigan, program specialist | <input type="checkbox"/> Ms. Brianaly De Leon, parent |
| <input checked="" type="checkbox"/> Ms. Glenda L. Colón, Co-Chair, principal | <input type="checkbox"/> Ms. Hermelinda Lopez, parent |
| <input type="checkbox"/> Ms. Elisa Angel, Co-Chair, parent | <input type="checkbox"/> Ms. Gladys Ocheo, parent |
| <input checked="" type="checkbox"/> Mrs. Elaine K. Mom, Clerk, parent | <input type="checkbox"/> Ms. Martina Lopez Chavez, parent |
| <input type="checkbox"/> Mr. Joel Mendez, Communication Liaison, parent | |
| <input checked="" type="checkbox"/> Olinda Chavez Lopez, parent | |

School Site Council Agenda

I. Welcome/Introductions

II. Share our vision for Connery

- a. School Committee is in an application process to bring a dual language program to Connery Elementary School with an anticipated 2022-2023 start year. If successful, the tentative rollout plan is:
 - i. Year 1 - 2021-2022: Planning Year
 - ii. Year 2 – 2022-2023: Kindergarten
 - iii. Year 3 – 2023-2024: Grades 1 and 2
 - iv. Year 4 – 2024-2025: Grades 3 and 4
 - v. Year 5 – 2025-2026: Grades 5

III. Recommendations from school-based teams in preparation for budget meetings

- a. ***Items that worked well and can considered or integrated as normal operations***
 - i. Administration and teachers pivoted quickly and successfully to equip students with technology needed for remote learning.
 - ii. Remote learning resulted in an increase in parent and teacher engagement and student attendance.
 - iii. School captured 90% of family email addresses.
 - iv. School utilized different modes of communication: video message, email, text, Remind app
 - v. Remote learning pushed school to rethink processes that historically were accomplished in-person:
 1. Food bank registration was moved from in-person to online which could have led to an increase in registration.

2. Parent-Teacher conferences were held virtually and at more convenient times, and for some families, alleviated the need for excuse-from-work letters
- vi. Technology shift teachers in their approach on academics
 1. Schoology allowed students to track their progress
 2. Razz Kids provided students the ability to record themselves reading independently for teacher view.
- b. **Areas of improvements**
 - i. School may be quick to implement new technology; however, it has been challenging for teachers to aid families on accessing and using the technology.

IV. Recommendations from School Site Council members in preparation for budget meetings

- a. **Items that worked well and can considered or integrated as normal operations**
 - i. Increased care and support of students' health and safety
 - ii. Quick transition to continue education at home
 - iii. Timely and intentional communication on key updates
 - iv. Leverage technology to support remote learning, i.e., Schoology, EPIC, Razz Kids, ST Math
 - v. Open line of communication with teachers
 - vi. Increased transparency
 1. Families were able to monitor student's progress which didn't leave room for surprises during parent-teacher conferences or progress reports
 2. Provided a glimpse at the lift teachers must accomplish to support remote learning.
- b. **Areas of improvement**
 - i. Notice before or immediate follow-up communication from school to messages posted or sent by LPS Administration.
 - ii. Language barrier for non-English speaking families made it challenging to provide students with adequate support with technology and assignments.
 - iii. Technical and academic support for students are more accessible and immediate in school than at home.

V. Other Items

- a. Elaine Mom created ConnerPTO@gmail.com email address in preparation for the creation of PTO Facebook group page. Delegates can be added and ownership can be transferred.
- b. PTO is looking to host a virtual event for Teacher Appreciation Week. The event may showcase a collection of videos from students and will be used to launch the PTO meeting.
- c. Future meetings will include an agenda items for updates.

Final Meeting Date

March 8, 2021