School Improvement Council Meeting Minutes

Monday, January 27, 2020

Members in attendance: Joanne LaRivee, Katharine Ronck, Julie Dunagan, Gale Thomas, Jay Fraher, Sandra Rago.

1 Welcome/Review last meeting: Mrs. LaRivee

2 School Calendar:
   - January 7, 2020- Second Cup of Coffee presented by EL Specialists for parents of students who are identified as EL’s.
   - ACCESS assessment for ELL’s- Time frame: January 2- February 5
   - January 16, 2020- Math Activity/Open House Night at Ford School: Parents made math games at school with their children and were able to take home to practice together.
   - Progress Reports distributed on Friday, January 24, 2020.
   - Report Cards: Marks close on Friday, March 20, 2020; Report Cards distributed on Friday, April 3, 2020.
   - Early Release began Thursday, January 23, 2020. Dismissal ran smoothly. Letters were sent home with the information about days for Early Release.
   - MCAS starting date for grades 3-5 is March 30, 2020.

3 2019 MCAS DATA- Ford Elementary School: Presentation on PPT slide of Ford School Accountability Data.
   - Ford School students in grades 3-5 met target and had typical growth for ELA.
   - Lowest Performing students exceeded target for math, however, for all students, there was no change.
   - All students CPI exceeded target in Science.
Chronic absenteeism for all students declined nad for lowest performing students, exceeded target. There was no change for progress toward attaining English Language Proficiency.

Overall Classification for school in 2019 is: School not requiring assistance or intervention.

School percentile improved from SY 2018- 22 percentile to SY 2019- 26 percentile.

4 Budget SY 2020/2021 discussion:

- Presentation of school enrollment data such as:
  - Total Student Enrollment- 501 students
  - Current EL student total= 239 students (45.7%)
  - 2 inclusion classrooms at each level show the need for 1 additional special education teacher.
  - There is a need for 1 additional Social Worker (1 for 250; 2 for 500 students).
  - There is a need for a full time behavior intervention specialist to support the social/emotional needs of the students each day.
  - We would like to bring back the 4 paraprofessionals we had before our kindergarteners went to Ingalls. They would be assigned to the inclusion classrooms as support.

5 Next School Improvement Council Meeting: March 23, 2020 beginning at 2:30 PM.