

SIP (School Improvement Plan) Action Plan Year 3 School Year 2022-2023

Refine SIP Goal and Describe the Strategies/Actions

Name and describe the strategies/actions that correspond to the SIP Goal that will be implemented during the 2022-2023 school year. The strategies/actions should be purposeful and directly related to meeting the goal and measurable outcomes. A strategy is a broadly stated intervention or course of action to achieve an outcome, objective, and target.

How have you refined your SIP Goal to connect to one or more of the **three overarching priorities of the LPS Acceleration Plan**:

- fostering a sense of belonging and partnership among students and families?
- continuously monitoring students' understanding?
- ensuring strong grade-appropriate instruction with just-in-time scaffolds?

Identified Area of Need: Increase Discourse for ELs

Alignment to District Priority(s): ensuring strong grade-appropriate instruction with just-in-time scaffolds

SIP Goal 1 -TMMS SY23

Curriculum & Instruction (Academic Discourse)

Teachers will implement the district curriculum and increase their use of academic discourse in their practice. By June 2023, 80% of teachers will include and implement instructional strategies to increase academic discourse for all learners (*The idea and culture of communicating discoveries and metacognitive processes using content-based vocabulary to connect learning in order to make it personal, immediate, and meaningful.*).

| | Strategies / Actions | LPS Acceleration Plan Overarching Priorities (Listed above) | Expected Outcomes (Evidence/Data) | Method of Monitoring Progress | Specific Timeline for Action | Person(s) Responsible |
|----|---|--|--|--|--|--|
| 1. | <i>All teachers identify students in their caseload who are ELs, FELs, ELSWDs (Ellevation) and will increase their knowledge/use of scaffolds such as Language Objectives in their lesson planning.</i> | Ensuring strong grade-appropriate instruction with just-in-time scaffolds? | <i>Baseline is 25% (October)</i> <i>By May.... teachers will demonstrate a 100% increase in the use of language objectives to</i> | Teacher Surveys- <i>November and January</i> Lesson Plan Collection and Data Dips- <i>October, February, May</i> | September 2022: - <i>Teachers identify EL and FEL students on their class rosters.</i> October 2022- <i>Lesson Plan Collection and Data Dip- looking for Language Objectives</i> November 2022: <i>Teachers take a self-assessment on their proficiency in Ellevation</i> | <i>Classroom Teachers, ILT Team, EL Coach and Admin Team</i> |

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| | | <p>support Academic Discourse. (Data Dip and Lesson Plan Collection)</p> <p>Baseline is 10% (1 out of 10 classrooms) (October)</p> <p>By May... there will be a 150% increase of classrooms that demonstrate students engaging in activities that align to the learning objective. (Data Dip)</p> | | <p>and will complete Can-Do Name Chart</p> <p>January 2023: Teachers will take an additional Ellevation and Language Objective Survey and will set a mini action step based on their survey</p> <p>*November and January: Both in-service days will include a session where teachers will collaborate to improve their proficiency in writing language objectives.</p> <p>*Half Day PD-Data will be shared at these times regarding the Data Dips and Lesson Plan Collection with time for staff to respond to the data</p> <p>* PLC's-Time during PLC will be dedicated to staff working with the EL Coach to improve their proficiency in writing language objectives- Math and ELA to start</p> | | |
| 2. | <p>All teachers will increase their knowledge of best practices in Academic Discourse (word walls and sentence frames) and will increase academic discourse in their lesson planning.</p> | <p>Continuously monitoring students' understanding?</p> <p>Ensuring strong grade-appropriate instruction with just-in-time scaffolds?</p> | <p>% of teachers will be utilizing word walls and sentence frames to increase Academic Discourse.</p> | <p>Lesson Plan Collection and Data Dips-October, February, April</p> | <p>September 2022: - Teachers explore Academic Discourse using the one pager created by ILT team – definition, examples of, non-examples of, strategies</p> | <p>Classroom Teachers, ILT Team, EL Coach and Admin Team</p> |

(Data Dip and Lesson Plan Collection)

Students will be speaking and writing using academic language and complete sentences.

(Data Dip)

Reflection of Academic Discourse Action Step in their SLG Plan
January and March

October 2022-Lesson Plan Collection and Data Dip- looking for Academic Discourse opportunities or missed opportunities-SLG will be created, and Academic Discourse will be one of the action steps

January 2023: Reflection on progress so far Academic Discourse Action Step

****November and January: Both in-service days will include a session where teachers will use the Academic Discourse resource created by the district to increase their knowledge and plan to incorporate academic discourse in their lesson planning.***

****Half Day PD-Data will be shared at these times regarding the Data Dips and Lesson Plan Collection with time for staff to respond to the data***

**** PLC's-Time during PLC will be dedicated to staff to work on best practices in Academic Discourse***

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Identified Area of Need: Professional Collaboration for Improved Student Outcomes

Alignment to District Priority(s): continuously monitoring students' understanding

SIP Goal 2 -TMMS SY23

PLC- Professional Learning Communities (Best Practices and Use of Data Protocol)

Teachers will increase their use of best practices when collaborating and will increase their use of data protocols to analyze and respond to data.

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|----|--|--|---|---|---|---|
| 1. | <i>All teachers will use PLC Template Notes Guide to support them in best practices.</i> | Ensuring strong grade-appropriate instruction with just-in-time scaffolds? | <i>100% of PLCs will be utilizing the PLC Template Form. (self-assessment and reflection of PLC notes in November, January and April)</i> | Teacher Surveys/PLC Self Assessments- <i>November, January and April</i> PLC will be their PPG with Action Steps- | September 2022: - <i>Teachers explore best practices using the one pager created by ILT team –and staff meet as a PLC to kick off the year</i> October 2022- <i>Staff start PLC and note taking using a template of their</i> | <i>Classroom Teachers, ILT Team, and Admin Team</i> |

*October,
November,
January and
March
reflections*

*choice/Admin starts
regular visits to PLC's*

November 2022:

*Teachers create a PPG
around PLC with action
steps –PLC's take a self-
assessment and survey*

January 2023:

*PLC's take a self-
assessment and survey.
Staff reflect on their
progress so far with their
PPG*

April 2023:

*PLC's take a self-
assessment and survey.
Staff reflect on their
progress so far with their
PPG*

**Half Day PD-Different
protocols will be
embedded to model use
of protocols*

***November and January:**

*Both in-service days will
include a session where
teachers will collaborate
to improve skills in PLC--
Different protocols will be
embedded to model use
of protocols*

** PLC's-Staff will PLC
twice per cycle for the SY*

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| 2. | <p>All teachers will increase their use of a data protocol to analyze and respond to data.</p> | <p>Continuously monitoring students' understanding?</p> <p>Ensuring strong grade-appropriate instruction with just-in-time scaffolds?</p> | <p>All teachers in PLC will utilize the data protocol at least 3 times. (self-assessment and reflection of PLC notes in November, January and April)</p> | <p>PLC Notes Self Assessments November, January and April</p> <p>Reflection of Action Steps in their PPG Plan January and March</p> <p>Student Data Student data used for data protocol</p> | <p>September 2022-Staff is introduced to data protocol</p> <p>October 2022-Staff set their PPG which includes use of Data Protocol</p> <p>November 2022- Staff complete a self-assessment which included how many times staff have used the Data Protocol</p> <p>January 2023: Reflection on PPG and Action Steps Staff complete a self-assessment which included how many times staff have used the Data Protocol</p> <p>April 2023: Reflection on PPG and Action Steps Staff complete a self-assessment which included how many times staff have used the Data Protocol</p> <p>*November and January: Both in-service days will include a session where PLC's will use the Data</p> | <p>Classroom Teachers, ILT Team, EL Coach and Admin Team</p> |
|----|--|---|--|--|---|--|

*Protocol with Admin
Guidance to look at data*

** PLC's-Time during PLC
will be dedicated to staff
using the data protocol*

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Identified Area of Need: Home Partner Collaboration

Alignment to District Priority(s): fostering a sense of belonging and partnership among students and families

SIP Goal 3 -TMMS SY23

PBIS- Positive Behavior Intervention Systems

Teachers will increase their use of best practices in classroom management, reward systems and supporting building wide expectations.

| | Strategies / Actions | LPS Acceleration Plan Overarching Priorities (Listed above) | Expected Outcomes (Evidence/Data) | Method of Monitoring Progress | Specific Timeline for Action | Person(s) Responsible |
|----|--|--|---|--|---|------------------------------|
| 1. | All teachers will create, implement and refine classroom management plans following PBIS best practices. They will share these with home partners. | Fostering a sense of belonging and partnership among students and families | <p>100% of teachers will utilize classroom management plans to refine based on the needs of the class.</p> <p>Students will increase engagement classroom tasks and will decrease in number of referrals being made to Admin. (OR Data)</p> <p>BASELINE Sept. 100% of cluster teams create classroom management plan</p> <p>BASELINE Sept- November 30th – There were 853 Office referral incidents in the classroom.</p> <p>Dec. 1st- Feb. 28th There will be a 10% decrease from the baseline collection in the</p> | <p>Teacher Creates and Refines Classroom Management Plans- September, November, February, April</p> | <p>September 2022: - Teachers create classroom management plan and submit it to evaluator for feedback.</p> <p>November 2022: Teachers review classroom management plan with cluster to adjust as needed and celebrate what is working</p> <p>February 2023: Teachers review classroom management plan with cluster to adjust as needed and celebrate what is working</p> <p>May 2023: Teachers review classroom management plan with cluster to adjust as needed and celebrate what is working</p> | Classroom Teachers and Admin |

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| | | | <p><i>number of office referral incidents in the classroom.</i></p> <p><i>March 1st- May 1st</i> <i>There will be a 20% decrease from the baseline collection in the number of office referral incidents in the classroom.</i></p> | | | |
| 2. | <p><i>All teachers will support routines and rituals in the building and will create a cluster celebration plan for success in these areas.</i></p> | <p>Fostering a sense of belonging and partnership among students and families</p> | <p><i>Office Referral Data and Detention Data</i></p> | <p>Analyze Office Referral Data and Interventions November, February, May</p> <p>Plan for Cluster Celebrations November, January, April</p> | <p>September 2022</p> <p>October 2022</p> <p>November 2022</p> <p>February 2023:</p> <p>May 2023:</p> <p>*November and January: Both in-service days will i</p> <p>* Cluster Meeting Times- Time cluster meetings will be dedicated to contacting home partners to share good news</p> | <p><i>Classroom Teachers and Admin</i></p> |