

In Attendance:

Amy: The first thing we need to do is vote for a co-chair. Michelle Pedro volunteers for the position. A few announcements – the sports teams have had an amazing year so far. The Hispanic heritage assembly today was fantastic. We also received great news about the students who filed for MCAS appeals last year.

Kathy Aiello will present MCAS data and accountability changes. Last year we did take all of the exams on paper, rather than on computers because of the issues with the virus. For the MCAS, we are working with the new scoring system this year. An explanation of the new scoring system followed.

Kathy: Looking on page four of the handout shows the results for Classical high school. We did better overall – our percentage of students meeting their requirements is better, but because everyone across the state did better, we were lower in the school results. They want us to focus on raising the scores for our lowest scoring groups. A breakdown of how the scores were calculated and comparison to last year's scores followed.

Kathy: The scores for the AP tests last year were very good. We had 58% of the students score a 3 or above. We added AP Psychology and AP Calculus B/C this year as well. We are hoping to include AP computer science next year.

Amy: Now we can talk a little about the turnaround plan, which is designed to help improve the scores of our lowest scoring 25%. We did achieve full accreditation at the beginning of the year from NEASC, and we are using information from our preparation for that as well as other information we've gathered as part of the turnaround plan to figure out ways we can help all our students succeed.

A slide show and discussion of the turnaround program followed. Leadership, working collaboratively, flexible scheduling, lesson studies, learning walks, instructional practices, dual enrollment (and advanced coursework), bridging courses, increased mental health support, mentoring program, are some keys to our turnaround practice.

The meeting was opened for questions. A parent asked about the 504 plans and the new coordinator. Amy explained what has been happening with the new people and other temporary issues that are in the process of being resolved.

Amy: We do have our first walk set up and are at work on setting up a PTO. We want to be able to celebrate things that students are doing and also provide students with more.

Please know that if there is anything you would like to add to the agenda please feel free to contact me.