

Date: 2.04.20	Time: 3:00 – 4:20	
<b>School Site Council</b>		
Name	Title	Signature
1. Rose Morales	Parent	Absent
2. Kathryn Jackson	Parent	Present
3. Aparna Raghu	Community Partner – The Food Project	Present
4. Krystal Parker	Community Partner – GE	Absent
5. Julie Panzini	Teacher	Absent
6. Lisa Curtis	Teacher	Present
7. Chloe Lee	Teacher	Absent
8. Patricia Hebert	Principal	Present
9. Andrea DiPerna	Lynn Resident	Present
<p><b><u>Minutes:</u></b></p> <p>Drewicz Happenings</p> <ul style="list-style-type: none"> <li>• Read Across America Event – March 4<sup>th</sup></li> <li>• Events on the Calendar</li> </ul> <p>ACCESS Testing – completed, packed, ready to go  MCAS Dates – ELA/Math/Science – Grades 3 – 5  PLT Plan for EL Strategies – Vocabulary  Early Release Days and Agenda  PBIS – Presentation at School Committee Meeting  SIP Draft – Discussed the plan and priorities for Drewicz</p> <ul style="list-style-type: none"> <li>• District Core Values, Goals, and Objectives</li> <li>• Caring School Community Curriculum</li> <li>• UDL Strategies</li> </ul> <p>Budget</p> <ul style="list-style-type: none"> <li>• Shared what is currently in place at Drewicz and what our needs are (additional ESL Specialist, additional building sub, and increase time with School Adjustment Counselor, Clerk, and Parent Liaison.)</li> <li>• Feedback from Council on the Budget: <ul style="list-style-type: none"> <li>○ All asks are about “getting the challenges out of the way so teachers can concentrate on teaching and learning. That is a good thing.”</li> <li>○ May need to add another Special Education Teacher if needed</li> <li>○ “Is it possible to add a Technology Teacher?”</li> <li>○ It is good to have data to back up what we are asking for.</li> </ul> </li> </ul> <p>Additional input from Council for Drewicz:</p> <ol style="list-style-type: none"> <li>1. In what ways are you hopeful additional funding will move the school forward? <ul style="list-style-type: none"> <li>▪ More staff and resources for students and staff</li> <li>▪ Smaller classrooms</li> <li>▪ More resources available for teachers</li> </ul> </li> </ol>		

- Additional support for ESL Level 1 students, small groups to teach basics of academics
  - All schools – small improvements around school food
  - Adequate staffing
  - Make sure class size is not overwhelming
  - Make meetings accessible after school. Incentives like childcare to come to community events.
2. How do you think additional funding should support the enactment of district core values in our school?
- More training for staff to implement these values
  - More field trips/programs for children
  - Having outside speakers from community
  - Outside enrichment programs
  - Make sure staff is well supported and not stretched beyond their capacity
  - Collaboration with community partners
  - Continuous support for our children in need
3. Given the priorities identified in the School Improvement Plan, what do you think Drewicz needs to get closer to addressing those priorities?
- Training for teachers and staff (Social Emotional Learning)
  - More tech support
  - Additional iPads
  - Technology Teacher
  - Engage students and parents regarding funding