

12/10/2020

School Advisory Council Meeting

In Attendance (zoom): Mary Foster, Colleen McElligott-Liporto, Maria DeLeon, Stacey Denino, Jess Bille, Megan Caponigro, Karen Murphy, Theresa Sasso

6:30 Welcome

- Meeting Minutes from 10/15
- Review of Meeting Norms
- Objectives
- Agenda

6:45 COVID

- Covid seems to be changing everything with our planning!
- Letter to parents, LPS Home Page, Facebook page are used for communication
- Recently: T/TH closed schools, M/W only certain staff are required. In effect until December 23<sup>rd</sup>, then decisions will be made going forward

6:50 Schedules

- Grades Close for Trimester 1 on December 18, 2020
- Report cards will be different. They will be emailed. Also, the format will be that families can access on schoology through the Home Access Center. More to follow...
- They will be delayed a bit until 1/15/2021
- "Open House" will take place the week after report cards go home via zoom
- ACCESS testing is normally January – March, now it will be extended through to May. There will be smaller groups over a longer period of time. More to follow...
- MCAS is still on for this school year. We will see how the ACCESS testing goes before decisions are made regarding the MCAS. More to follow...

7:00 Initiatives

- Social Emotional Learning is our first and foremost initiative. Remote learning is difficult for many. Opportunity for talk in the morning and the end of the day is very important
- Wednesday Outreach/Asynchronous time helps by giving them a bit of time off from the computer
- Professional Development for our EL Initiative with a focus on Vocab just finished
- Keys to Literacy and Schoology are still happening
- Attendance is an initiative district-wide. Expectation is 90%, Lincoln-Thomson has surpassed that most days this year
- School Messenger is replacing Blackboard. Parents can get texts, email, phone based on their preferences. One positive is that it can really pinpoint specific groups to contact

- “Equity Imperative” will drive our Professional Development going forward. It is based on Equality/Inequality and issues of Racism. Very worthwhile with out school and city demographics

#### 7:05 Questions/Comments

- Parent question: What grade is MCAS? 3<sup>rd</sup>-12<sup>th</sup>
- MCAS and ACCESS will potentially be in school
- Logistics for MCAS are a big concern
- EL students will bring their own devices for ACCESS test. We need extension cords and partitions, etc.
- Parent comment: Morning Meetings are awesome! They really enjoy having that time to talk with each other and their teacher somewhat casually
- Tiger Stripes are a great incentive to use. They love it!

#### 7:10 End Meeting

- Meeting adjourned