Overall - What do you believe are the highest priority needs for LPS to address learning recovery and the impact of COVID-19? Please select up to FOUR items you consider as top priorities?

<table>
<thead>
<tr>
<th>Priority Needs</th>
<th>Bar Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer learning opportunities</td>
<td>1000</td>
</tr>
<tr>
<td>School climate assessments and improvement strategies</td>
<td>1000</td>
</tr>
<tr>
<td>Infrastructure improvements</td>
<td>1500</td>
</tr>
<tr>
<td>Technology (connectivity, hardware, software, training)</td>
<td>1500</td>
</tr>
<tr>
<td>Add instructional/support staff</td>
<td>2000</td>
</tr>
<tr>
<td>Wrap-around services (social emotional learning, counseling, mental health and wellness resources)</td>
<td>2000</td>
</tr>
<tr>
<td>Academic interventions to address learning loss</td>
<td>2000</td>
</tr>
<tr>
<td>Ensure that all students have access to high-quality instructional materials and assessments</td>
<td>2000</td>
</tr>
<tr>
<td>Facility improvements to reduce the risk of virus transmission</td>
<td>2000</td>
</tr>
</tbody>
</table>

Overall - At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID-19. (Check all that you want considered)

<table>
<thead>
<tr>
<th>Academic Strategies</th>
<th>Bar Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer School</td>
<td>1000</td>
</tr>
<tr>
<td>Additional professional learning for teachers and staff</td>
<td>1000</td>
</tr>
<tr>
<td>Behavioral supports</td>
<td>1500</td>
</tr>
<tr>
<td>Additional personnel support for academic interventions</td>
<td>1500</td>
</tr>
<tr>
<td>Targeted additional small group instruction during the school day</td>
<td>2000</td>
</tr>
<tr>
<td>After school tutoring or enrichment classes</td>
<td>2000</td>
</tr>
<tr>
<td>Additional instructional materials and resources to meet the needs of all learners</td>
<td>2000</td>
</tr>
</tbody>
</table>
Overall - An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider:

- Social work services for students
- Counseling services for students
- Teacher and staff training to support student social and emotional needs in the classroom
- Curriculum/or programs to support students social and emotional needs

Teacher - What do you believe are the highest priority needs for LPS to address learning recovery and the impact of COVID19? Please select up to FOUR items you consider as top priorities?

- School climate assessments and improvement strategies
- Summer learning opportunities
- Infrastructure improvements
- Technology (connectivity, hardware, software, training)
- Ensure that all students have access to high-quality instructional materials and assessments
- Facility improvements to reduce the risk of virus transmission
- Wrap-around services (social emotional learning, counseling, mental health and wellness resources)
- Academic Interventions to address learning loss
- Add instructional/support staff

Votes:
- School climate assessments and improvement strategies: 160
- Summer learning opportunities: 252
- Infrastructure improvements: 284
- Technology (connectivity, hardware, software, training): 339
- Ensure that all students have access to high-quality instructional materials and assessments: 409
- Facility improvements to reduce the risk of virus transmission: 430
- Wrap-around services (social emotional learning, counseling, mental health and wellness resources): 441
- Academic Interventions to address learning loss: 454
- Add instructional/support staff: 560
Teacher - At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID-19. (Check all that you want considered)

- Additional professional learning for teachers and staff
- Summer School
- Behavioral supports
- Additional personnel support for academic interventions
- After school tutoring or enrichment classes
- Targeted additional small group instruction during the school day
- Additional instructional materials and resources to meet the needs of all learners

Teacher - An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider.

- Teacher and staff training to support student social and emotional needs in the classroom
- Curriculum/or programs to support students social and emotional needs
- Social work services for students
- Counseling services for students
Stakeholders - What do you believe are the highest priority needs for LPS to address learning recovery and the impact of COVID-19? Please select up to FOUR items you consider as top priorities?

- School climate assessments and improvement strategies
- Infrastructure improvements
- Technology (connectivity, hardware, software, training)
- Summer learning opportunities
- Add instructional/support staff
- Academic Interventions to address learning loss
- Facility improvements to reduce the risk of virus transmission
- Ensure that all students have access to high-quality instructional materials and assessments
- Wrap-around services (social emotional learning, counseling, mental health and wellness resources)

Stakeholders - At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID19. (Check all that you want considered)

- Additional professional learning for teachers and staff
- Summer School
- Behavioral supports
- Additional personnel support for academic interventions
- After school tutoring or enrichment classes
- Targeted additional small group instruction during the school day
- Additional instructional materials and resources to meet the needs of all learners
Stakeholders - An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider.

Teacher and staff training to support student social and emotional needs in the classroom
Curriculum/or programs to support students social and emotional needs
Social work services for students
Counseling services for students

Other Educator - What do you believe are the highest priority needs for LPS to address learning recovery and the impact of COVID-19? Please select up to FOUR items you consider as top priorities?

School climate assessments and improvement strategies
Summer learning opportunities
Technology (connectivity, hardware, software, training)
Infrastructure improvements
Ensure that all students have access to high-quality instructional materials and assessments
Facility Improvements to reduce the risk of virus transmission
Academic interventions to address learning loss
Wrap-around services (social emotional learning, counseling, mental health and wellness resources)
Add instructional/support staff
Other Educator - At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID-19. (Check all that you want considered)

- Additional professional learning for teachers and staff
- Additional personnel support for academic interventions
- Summer School
- Additional instructional materials and resources to meet the needs of all learners
- Behavioral supports
- After school tutoring or enrichment classes
- Targeted additional small group instruction during the school day

Other Educator - An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider.

- Social work services for students
- Teacher and staff training to support student social and emotional needs in the classroom
- Curriculum/or programs to support students social and emotional needs
- Counseling services for students
Caregiver - What do you believe are the highest priority needs for LPS to address learning recovery and the impact of COVID 19? Please select up to FOUR items you consider as top priorities?

1. Infrastructure improvements
2. Technology (connectivity, hardware, software, training)
3. Add instructional/support staff
4. Wrap-around services (social emotional learning, counseling, mental health and wellness resources)
5. Academic Interventions to address learning loss
6. Facility Improvements to reduce the risk of virus transmission
7. Ensure that all students have access to high-quality instructional materials and assessments

Caregiver - At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID 19. (Check all that you want considered)

1. Summer School
2. Additional personnel support for academic interventions
3. Behavioral supports
4. Additional professional learning for teachers and staff
5. After school tutoring or enrichment classes
6. Targeted additional small group instruction during the school day
7. Additional instructional materials and resources to meet the needs of all learners
Caregiver - An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider:

- Social work services for students
- Counseling services for students
- Teacher and staff training to support student social and emotional needs in the classroom
- Curriculum/or programs to support students social and emotional needs

Community - What do you believe are the highest priority needs for LPS to address learning recovery and the impact of COVID-19? Please select up to FOUR items you consider as top priorities?

- Summer learning opportunities
- Technology (connectivity, hardware, software, training)
- Add instructional/support staff
- Academic Interventions to address learning loss
- Facility improvements to reduce the risk of virus transmission
- Ensure that all students have access to high-quality instructional materials and assessments
Community - At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID-19. (Check all that you want considered)

- Additional personnel support for academic interventions
- Additional professional learning for teachers and staff
- Summer School
- Behavioral supports
- Targeted additional small group instruction during the school day
- Additional instructional materials and resources to meet the needs of all learners
- After school tutoring or enrichment classes

Community - An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider.

- Counseling services for students
- Social work services for students
- Teacher and staff training to support student social and emotional needs in the classroom
- Curriculum/or programs to support students social and emotional needs
Admin - What do you believe are the highest priority needs for LPS to address learning recovery and the impact of COVID19? Please select up to FOUR items you consider as top priorities?

- Infrastructure improvements
- Facility improvements to reduce the risk of virus transmission
- School climate assessments and improvement strategies
- Summer learning opportunities
- Technology (connectivity, hardware, software, training)
- Academic interventions to address learning loss
- Ensure that all students have access to high-quality instructional materials and assessments
- Add instructional/support staff
- Wrap-around services (social emotional learning, counseling, mental health and wellness resources)

Admin - At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID19. (Check all that you want considered)

- Additional personnel support for academic interventions
- Additional professional learning for teachers and staff
- Summer School
- Behavioral supports
- Additional instructional materials and resources to meet the needs of all learners
- After school tutoring or enrichment classes
- Targeted additional small group instruction during the school day
Admin - An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider.

- Counseling services for students
- Social work services for students
- Teacher and staff training to support student social and emotional needs in the classroom
- Curriculum/or programs to support students social and emotional needs

Students - What do you believe are the highest priority needs for LPS to address learning recovery and the impact of COVID19? Please select up to FOUR items you consider as top priorities?

- Summer learning opportunities
- Infrastructure improvements
- School climate assessments and improvement strategies
- Add instructional/support staff
- Technology (connectivity, hardware, software, training)
- Academic Interventions to address learning loss
- Wrap-around services (social emotional learning, counseling, mental health and wellness resources)
- Facility Improvements to reduce the risk of virus transmission
- Ensure that all students have access to high-quality instructional materials and assessments
Students - At least 20% of the ESSER III funds received must be used for learning recovery. Please select the academic strategies that you consider vital to addressing learning loss resulting from COVID-19. (Check all that you want considered)

- Summer School
- Additional personnel support for academic interventions
- Behavioral supports
- Additional professional learning for teachers and staff
- Targeted additional small group instruction during the school day
- After school tutoring or enrichment classes
- Additional instructional materials and resources to meet the needs of all learners

Students - An allowable use of ESSER III funds is providing mental health services and supports for students. With this in mind, please select the supports you would like the district to consider:

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